



Office of Planning, Research, Assessment and Accreditation
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FY 2013 LBB Peer Group Comparison

Data for the FY 2013 LBB Performance Measures Texas Medium-Sized Community Colleges

Outcome 01: Percentage of Courses Completed

Outcome 03: Number of Students Who Transfer to a University

Outcome 04a: The Percent of Underprepared Students Who Met TSI Obligation in Math Within 2 Years

Outcome 04b: The Percent of Underprepared Students Who Met TSI Obligation in Reading Within 2 Years

Outcome 04c: The Percent of Underprepared Students Who Met TSI Obligation in Writing Within 2 Years

Outcome 05: Percentage of Students Who Pass a Licensure Exam

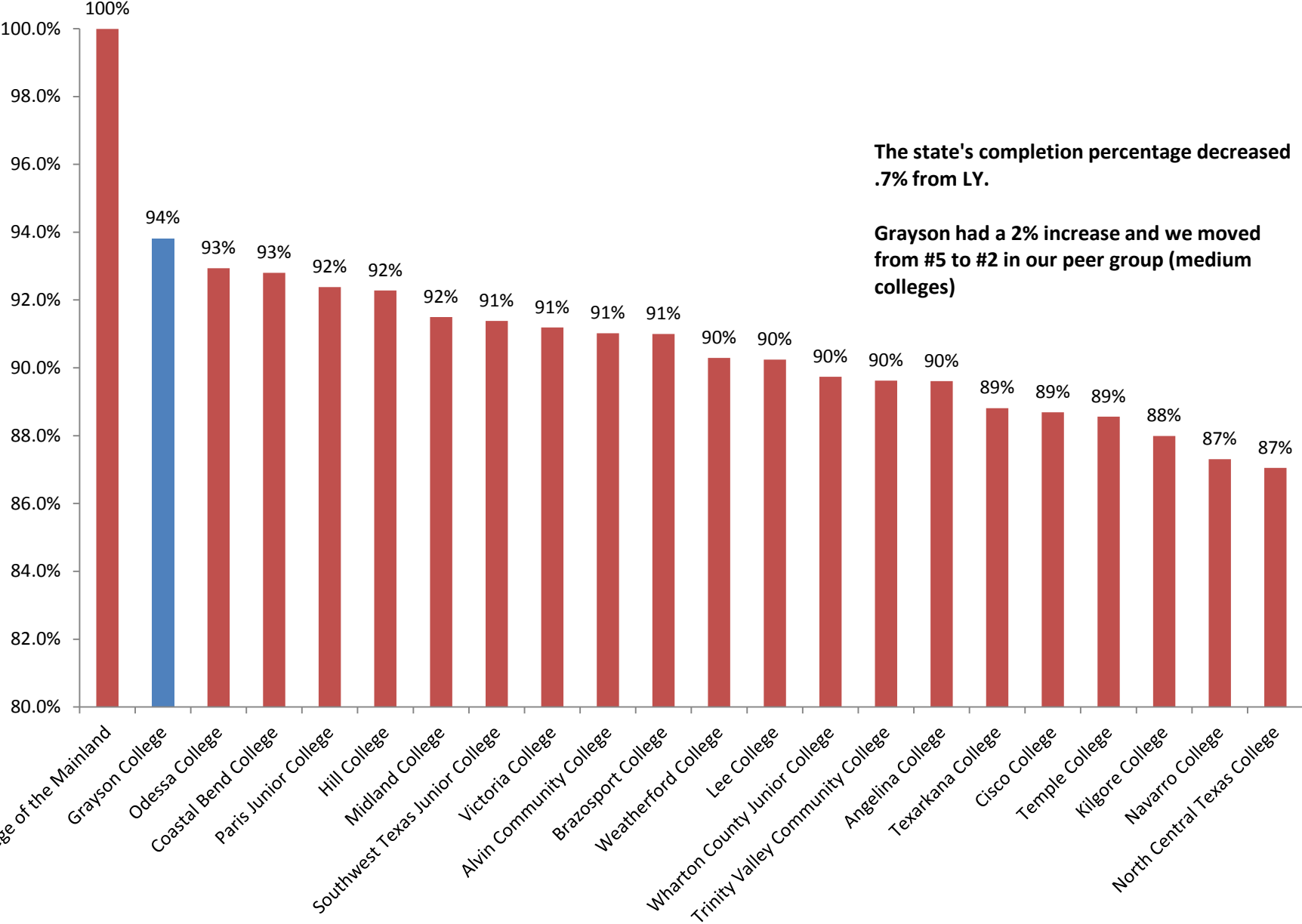
Output 01: Number of Degrees or Certificates Awarded

Explanatory 01: Percentage of Students Enrolled Who are Minorities

Explanatory 02: Percentage of Students Enrolled Who are Academically Disadvantaged

Explanatory 03: Percentage of Students Enrolled Who are Economically Disadvantaged

Percent of Courses Completed



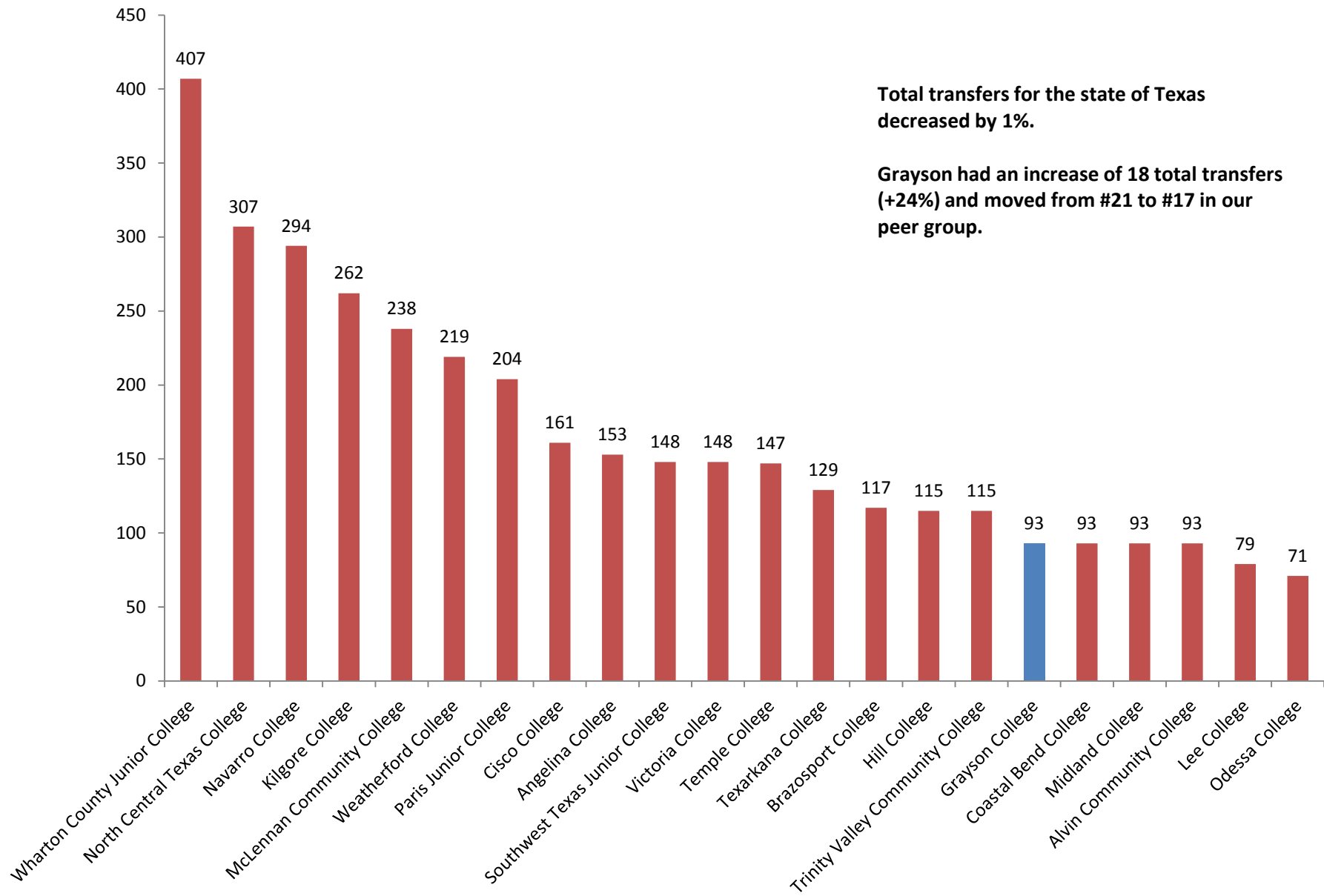
The state's completion percentage decreased .7% from LY.

Grayson had a 2% increase and we moved from #5 to #2 in our peer group (medium colleges)

Number of Students Who Transfer to a University

Total transfers for the state of Texas decreased by 1%.

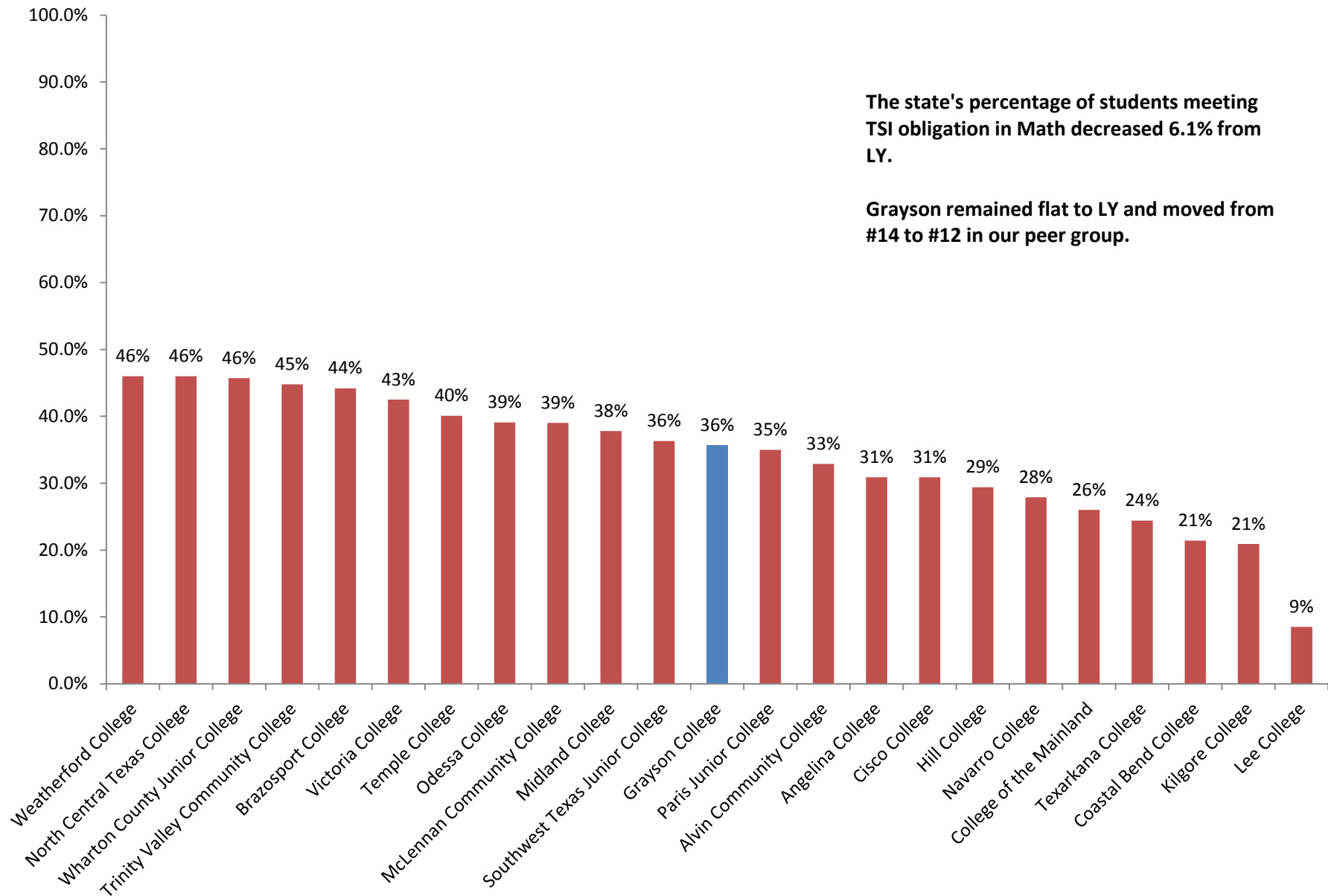
Grayson had an increase of 18 total transfers (+24%) and moved from #21 to #17 in our peer group.



Percent of Remedial Students Who Met a TSI Obligation in Math

The state's percentage of students meeting TSI obligation in Math decreased 6.1% from LY.

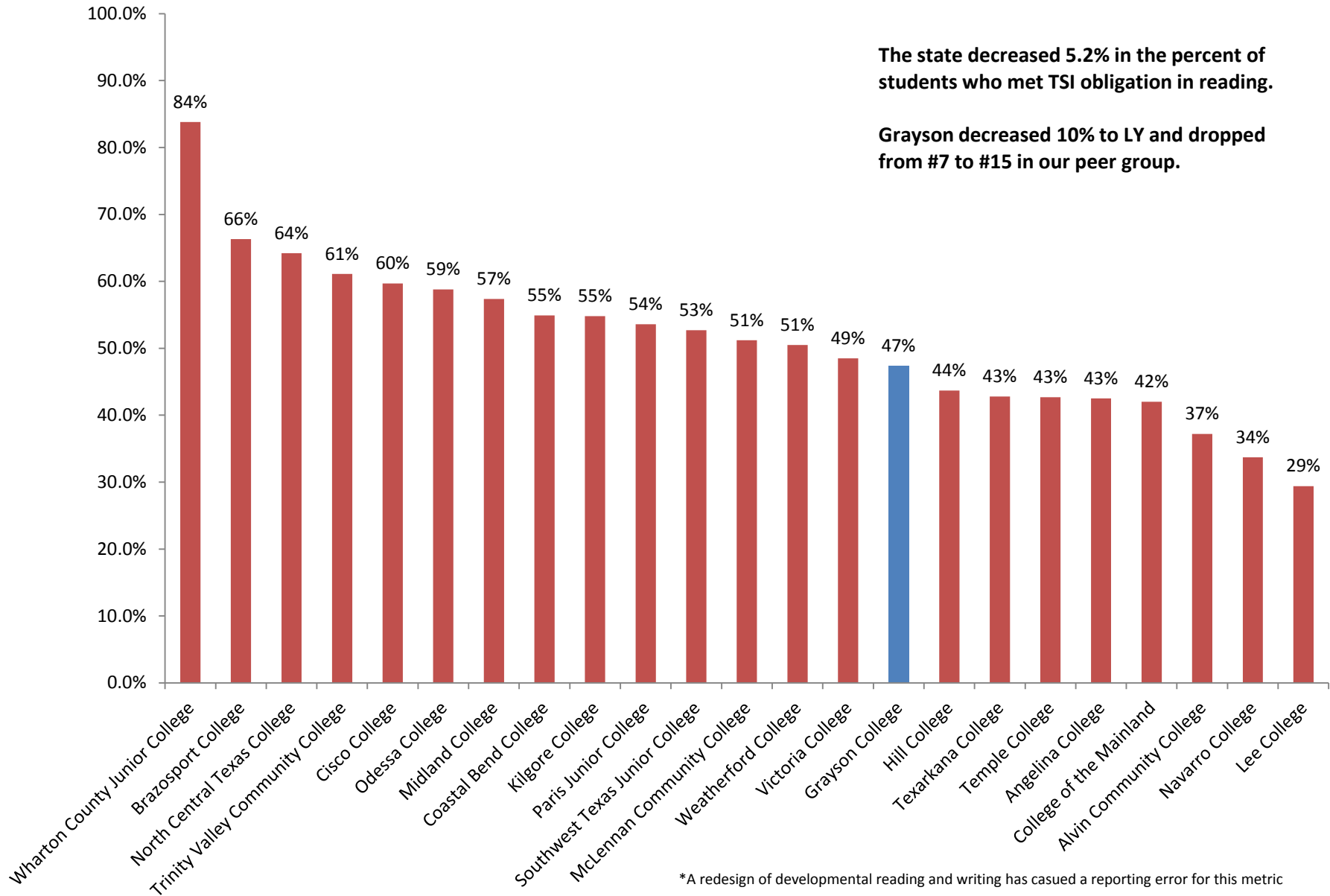
Grayson remained flat to LY and moved from #14 to #12 in our peer group.



Percent of Remedial Students Who Met a TSI Obligation in Reading*

The state decreased 5.2% in the percent of students who met TSI obligation in reading.

Grayson decreased 10% to LY and dropped from #7 to #15 in our peer group.

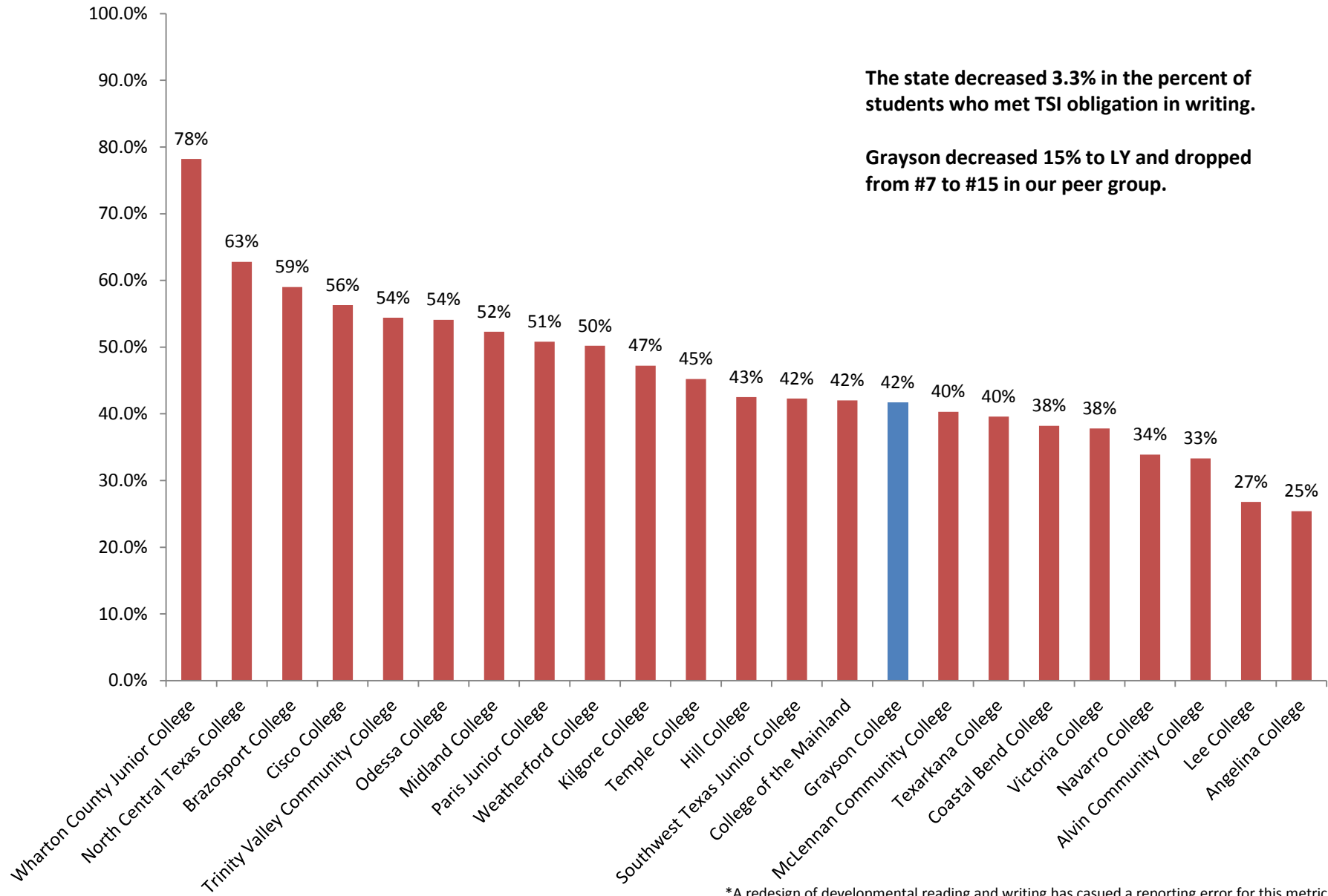


*A redesign of developmental reading and writing has caused a reporting error for this metric

Percent of Remedial Students who Met a TSI Obligation in Writing*

The state decreased 3.3% in the percent of students who met TSI obligation in writing.

Grayson decreased 15% to LY and dropped from #7 to #15 in our peer group.

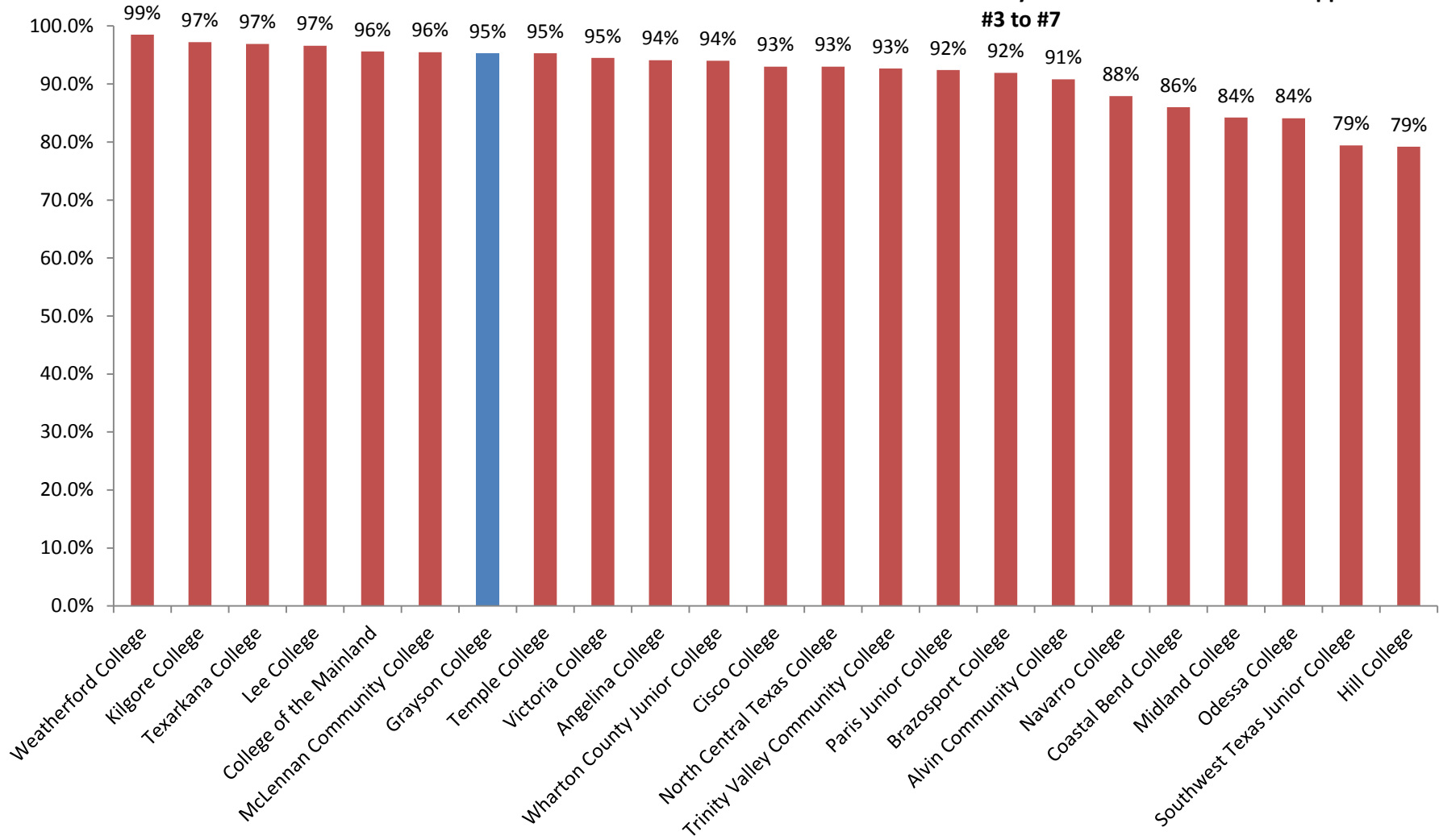


*A redesign of developmental reading and writing has caused a reporting error for this metric

Percent of Students Who Pass a Licensure Exam

The state decreased 1.6% in the percent of students who passed their licensing exam.

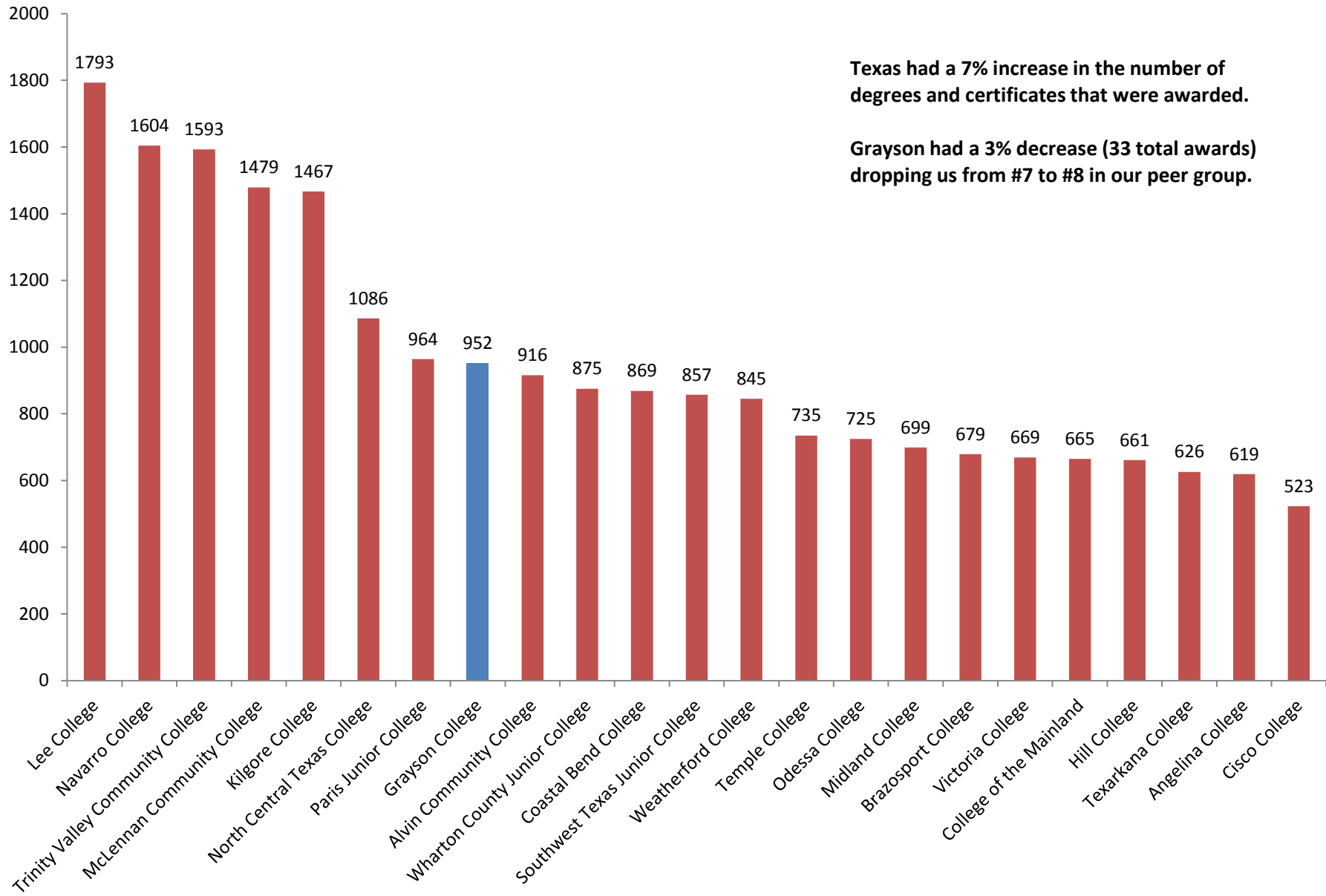
Grayson increased 1% but still dropped from #3 to #7



Number of Degrees or Certificates Awarded

Texas had a 7% increase in the number of degrees and certificates that were awarded.

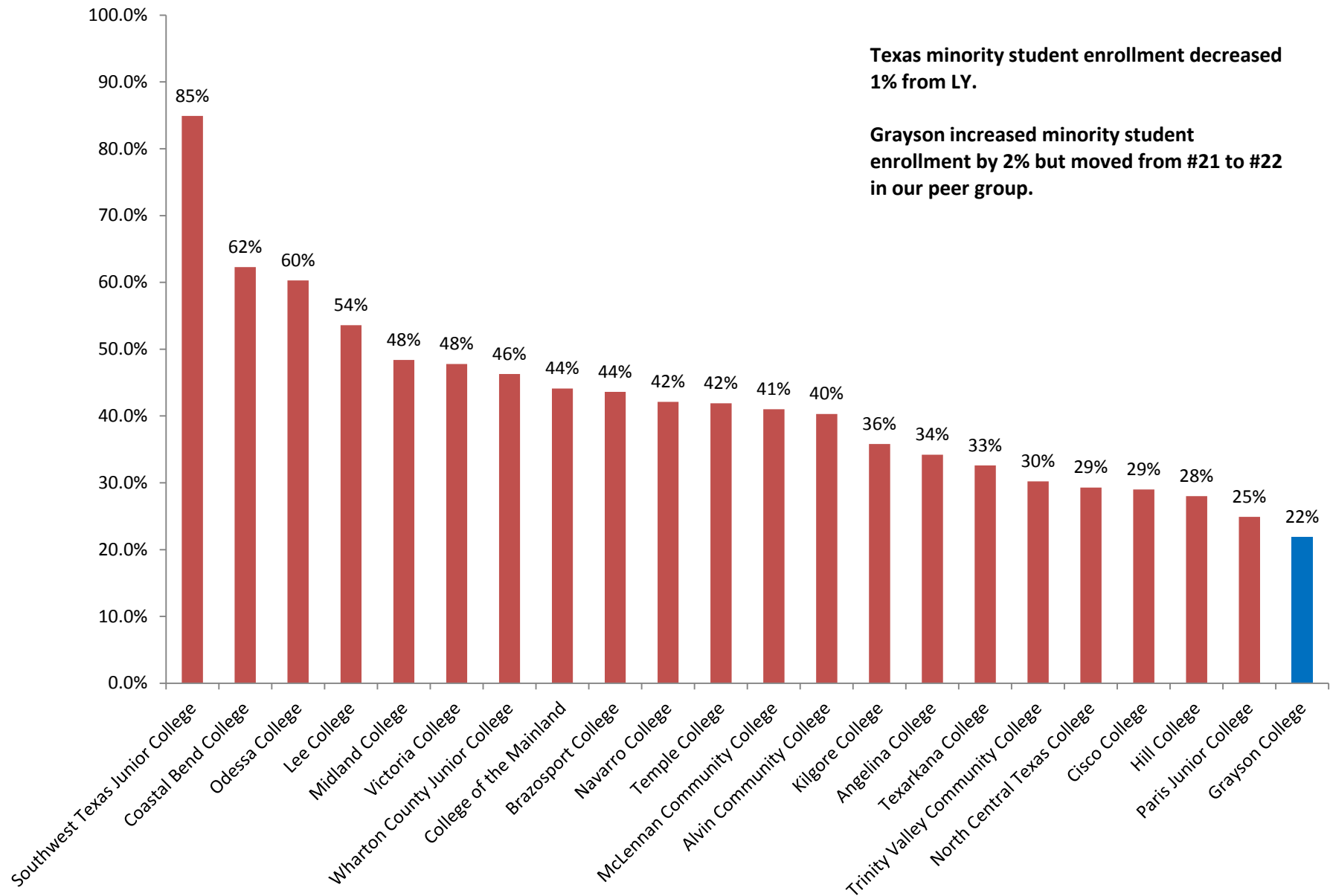
Grayson had a 3% decrease (33 total awards) dropping us from #7 to #8 in our peer group.



Percent of Students Enrolled who are Minorities

Texas minority student enrollment decreased 1% from LY.

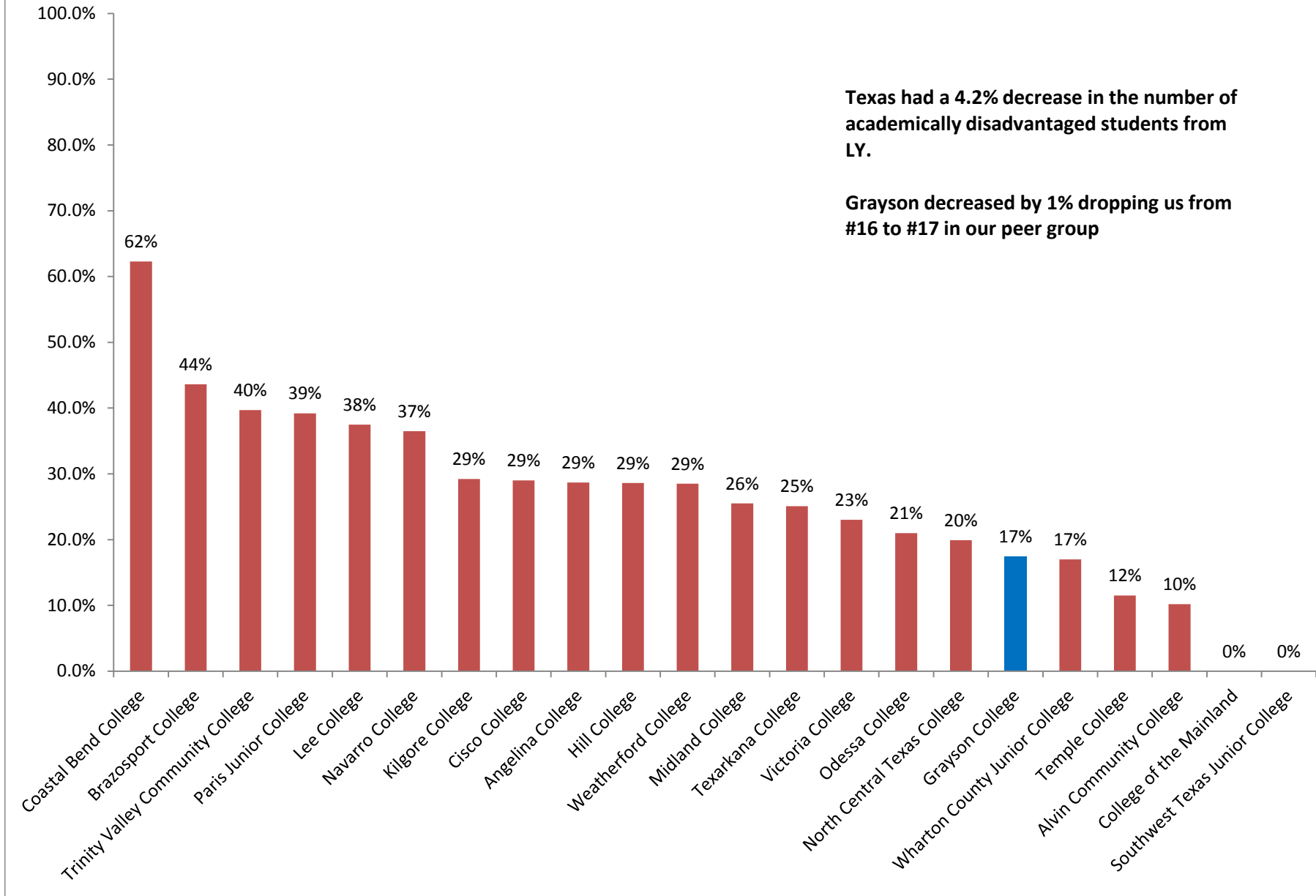
Grayson increased minority student enrollment by 2% but moved from #21 to #22 in our peer group.



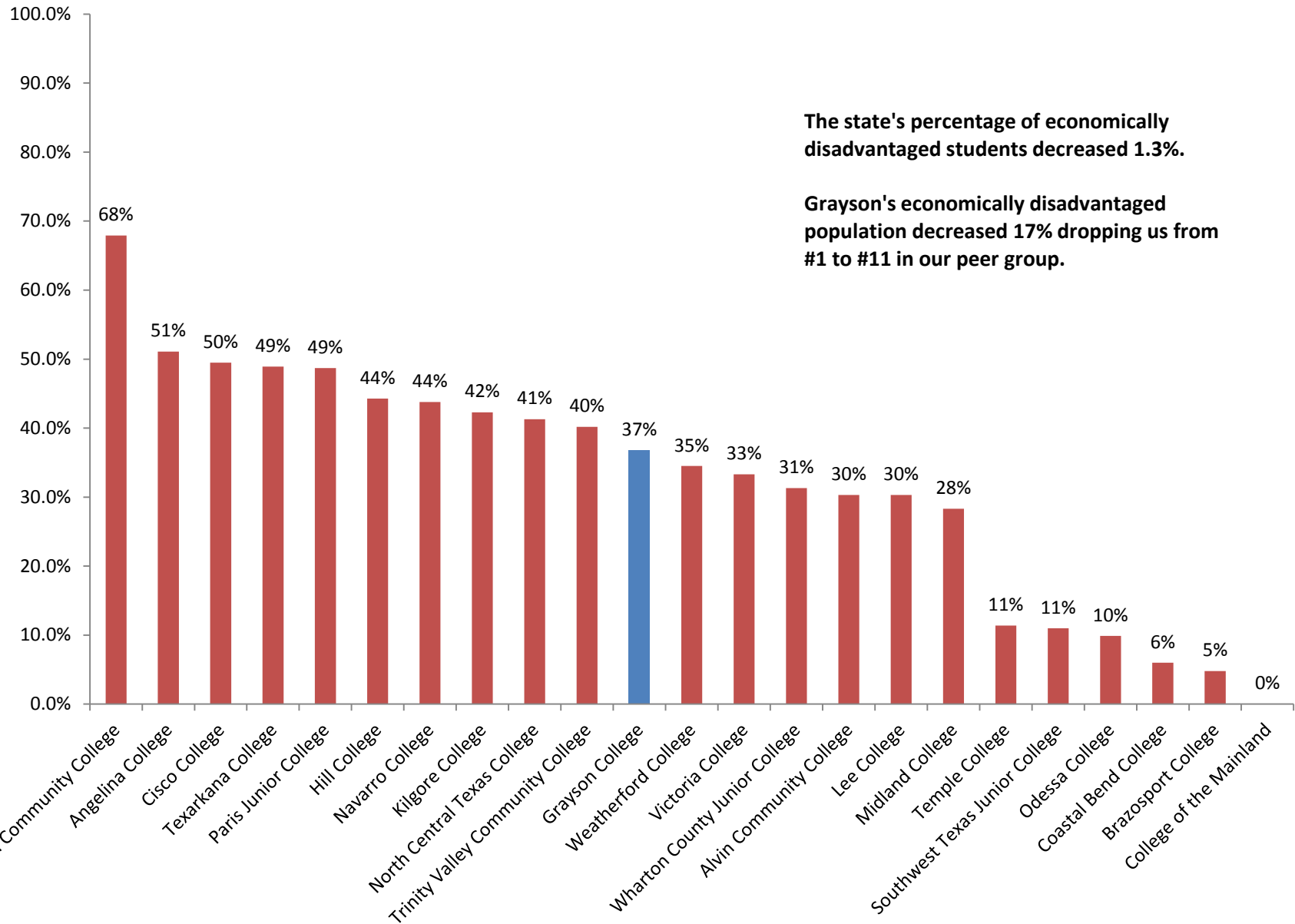
Percent of Students Enrolled Who are Academically Disadvantaged

Texas had a 4.2% decrease in the number of academically disadvantaged students from LY.

Grayson decreased by 1% dropping us from #16 to #17 in our peer group



Percent of Students Enrolled Who are Economically Disadvantaged



The state's percentage of economically disadvantaged students decreased 1.3%.

Grayson's economically disadvantaged population decreased 17% dropping us from #1 to #11 in our peer group.

Data Definitions

Percent of Courses Completed: The percentage of contact hour courses completed; the number of contact hours for which students are enrolled on the last day of the fall semester divided by the number of contact hours for which students were enrolled on the official census day of the fall semester.

Number of Students Who Transfer to a University: The number of students with at least 30 semester contact hours at the same institution who are enrolled at a university during the subsequent fall semester; if a student had attended more than one college, the transfer should be credited to the institution which provided the most hours, or, if equal number, to the most recently attended college.

Percent of Students Enrolled Who Are Minorities: The percentage of the student population who identify themselves as Hispanic, Black, or Native-American. Non-resident aliens do not count as minorities for this measure; students enrolled in non-credit courses are not included.

Percent of Students Enrolled Who are Academically Disadvantaged: The percentage of students who do not have college level skills as evidenced by the THEA or other placement test; students with learning disabilities or only enrolled in non-credit courses are not included

Percent of Students Enrolled Who are Economically Disadvantaged: The percentage of students who 1) have an Expected Family Contribution (EFC) of zero, or 2) qualify for other public assistance programs.

Percent of Remedial Students Who Satisfy a TSI Obligation: The percent of under-prepared students who satisfied subject area TSI obligation within two years.

Percent of Students Who Pass a Licensure Exam: The percentage of students in a discipline requiring external certification or licensure who pass a licensure or certification exam during the reporting period

Number of Degrees or Certificates Awarded: The sum total of all degrees and certificates awarded during the academic year. May include multiple awards to the same student.