

Fall 2012 Student Profile

College Prepared FTIC		Unprepared for College FTIC		Total Student Enrollment	
n=516	62%	n=319	38%	n=4902	
Gender	%	Gender	%	Gender	%
Male	48%	Male	45%	Male	38%
Female	52%	Female	55%	Female	62%
Age	%	Age	%	Age	%
Under 18	3%	Under 18	2%	Under 18	17%
18-24	78%	18-24	72%	18-24	44%
25-49	16%	25-49	23%	25-49	35%
50 or Over	3%	50 or Over	3%	50 or Over	5%
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
Hispanic/Latino	12%	Hispanic/Latino	14%	Hispanic/Latino	11%
Black or African American	5%	Black or African American	8%	Black or African American	6%
White	75%	White	63%	White	73%
Other	8%	Other	15%	Other	11%

FTIC: First time in college; those students enrolling as college students for the first time in fall 2012

College Prepared: Students who did not attempt any developmental courses in fall 2012

Unprepared for College: Students who attempted at least one developmental course in fall 2012

B1.2--By 2016, have a 20% increase in developmental course completion.

FTIC DevEd Course Completion (Target: 78%)		Total DevEd Course Completion (Target: 72%)		Institutional Course Completion (total) (Target: 86%)	
65%		60%		72%	
Gender	%	Gender	%	Gender	%
Male	63%	Male	56%	Male	70%
Female	66%	Female	63%	Female	73%
Age	%	Age	%	Age	%
Under 18	50%	Under 18	40%	Under 18	88%
18-24	63%	18-24	60%	18-24	67%
25-49	71%	25-49	62%	25-49	74%
50 or Over	61%	50 or Over	65%	50 or Over	80%
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
Hispanic/Latino	58%	Hispanic/Latino	62%	Hispanic/Latino	72%
Black or African American	60%	Black or African American	59%	Black or African American	64%
White	63%	White	58%	White	72%
Other	78%	Other	70%	Other	74%

Completion: percent of courses completed with a grade of C or better (includes 'P')

FTIC: First time in college; those students enrolling as college students for the first time in Fall 2012

B1.1--By 2016, have a 20% increase in course completion

College Prepared FTIC (Target: 82%)		Unprepared for College FTIC (Target: 70%)		Institutional Course Completion (total) (Target: 86%)	
68%		58%		72%	
Gender	%	Gender	%	Gender	%
Male	68%	Male	57%	Male	70%
Female	68%	Female	58%	Female	73%
Age	%	Age	%	Age	%
Under 18	51%	Under 18	46%	Under 18	88%
18-24	67%	18-24	54%	18-24	67%
25-49	79%	25-49	72%	25-49	74%
50 or Over	72%	50 or Over	63%	50 or Over	80%
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
Hispanic/Latino	73%	Hispanic/Latino	48%	Hispanic/Latino	72%
Black or African American	51%	Black or African American	51%	Black or African American	64%
White	67%	White	58%	White	72%
Other	74%	Other	78%	Other	74%

Completion: percent of courses completed with a grade of C or better (includes 'P')

FTIC: First time in college; those students enrolling as college students for the first time in Fall 2012

College Prepared: Students who did not attempt any developmental courses in fall 2012

Unprepared for College: Students who attempted at least one developmental course in fall 2012

B2.1--By 2016, have a 25% increase in fall-to-spring retention

College Prepared FTIC Retention (Target: 94%)		Unprepared for College FTIC Retention (Target: 90%)		Institutional Fall-to-Spring Retention (Target: 91%)	
n= 388	75%	n= 230	72%	n= 3569	73%
Gender	%	Gender	%	Gender	%
Male	72%	Male	73%	Male	73%
Female	77%	Female	71%	Female	73%
Age	%	Age	%	Age	%
Under 18	73%	Under 18	71%	Under 18	88%
18-24	78%	18-24	68%	18-24	71%
25-49	61%	25-49	85%	25-49	68%
50 or Over	65%	50 or Over	70%	50 or Over	69%
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
Hispanic/Latino	77%	Hispanic/Latino	62%	Hispanic/Latino	73%
Black or African American	84%	Black or African American	74%	Black or African American	73%
White	74%	White	72%	White	73%
Other	75%	Other	81%	Other	72%

Retention: students who were enrolled in fall 2012 that subsequently enrolled in spring 2013

FTIC: First time in college; those students enrolling as college students for the first time in Fall 2012

College Prepared: Students who did not attempt any developmental courses in fall 2012

Unprepared for College: Students who attempted at least one developmental course in fall 2012

B2.2--By 2016, have a 20% increase in fall-to-fall retention

College Prepared FTIC Retention (Target: 60%)		Unprepared for College FTIC Retention (Target: 58%)		Institutional Fall-to-Fall Retention (Target 53%)	
n=258	50%	n=154	48%	n=2179	44%
Gender %		Gender %		Gender %	
Male	52%	Male	45%	Male	44%
Female	48%	Female	51%	Female	45%
Age %		Age %		Age %	
Under 18	13%	Under 18	14%	Under 18	46%
18-24	53%	18-24	46%	18-24	46%
25-49	31%	25-49	60%	25-49	42%
50 or Over	88%	50 or Over	50%	50 or Over	43%
Ethnicity/Race %		Ethnicity/Race %		Ethnicity/Race %	
Hispanic/Latino	61%	Hispanic/Latino	51%	Hispanic/Latino	48%
Black or African American	32%	Black or African American	37%	Black or African American	37%
White	49%	White	50%	White	40%
Other	55%	Other	45%	Other	43%

Retention: Students who were enrolled in fall 2012 who enrolled again in fall 2013

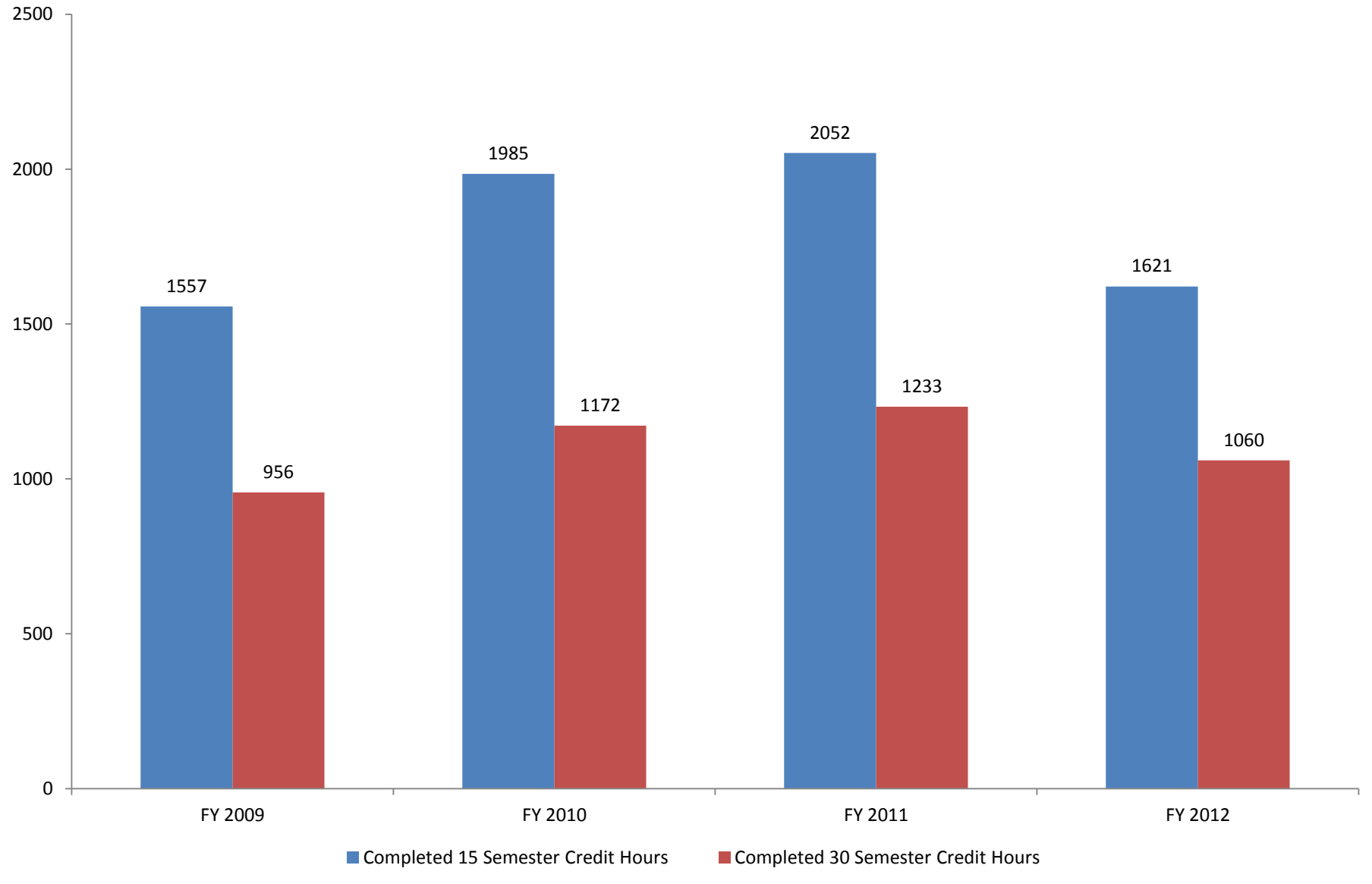
FTIC: First time in college; those students enrolling as college students for the first time in fall 2012

College Prepared: Students who did not attempt any developmental courses in fall 2012

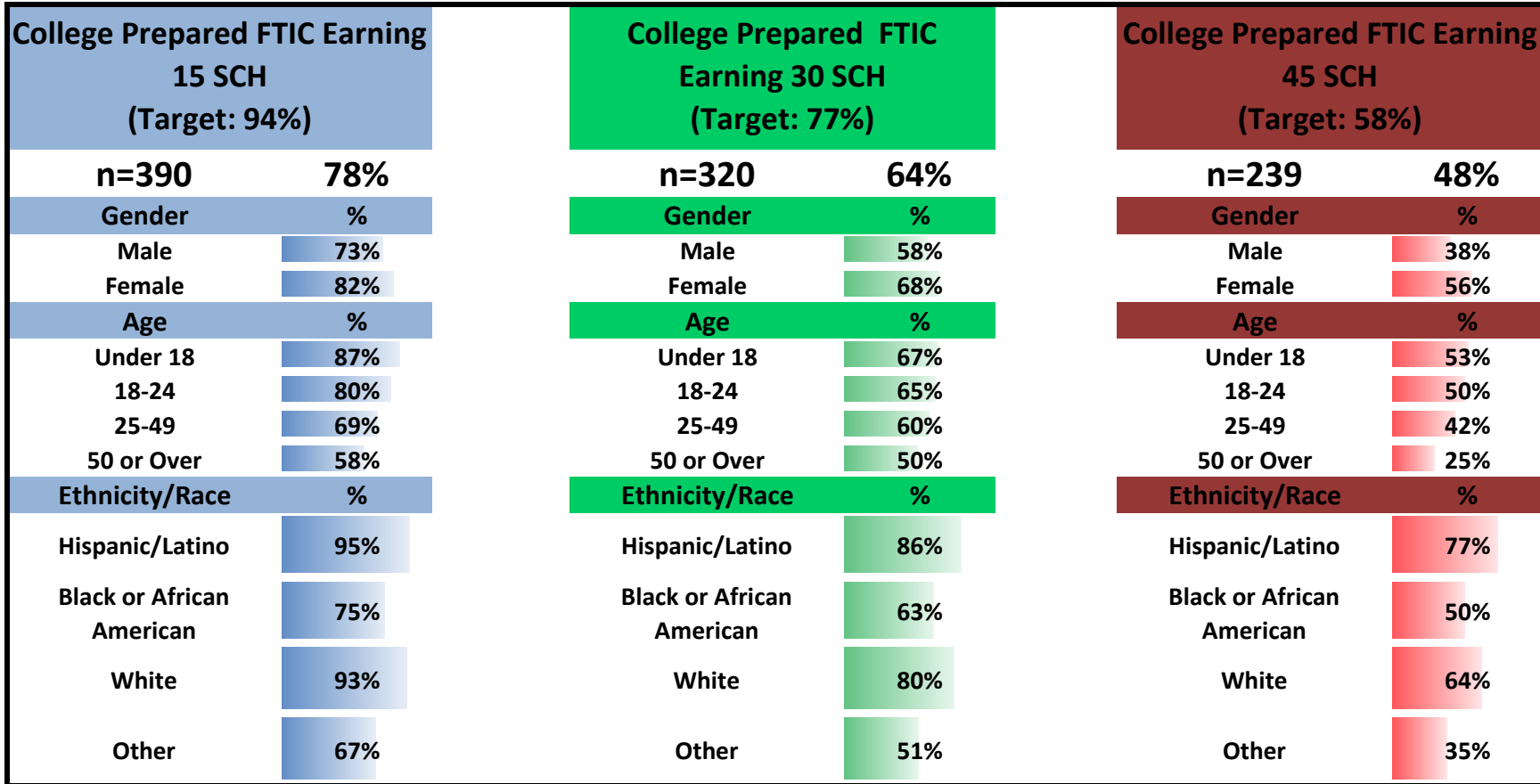
Unprepared for College: Students who attempted at least one developmental course in fall 2012

	Student Profile						Course Completion						DevEd Course Completion						Fall-to-Spring Retention						Fall-to-Fall Retention						
	College Prepared Cohort		Unprepared for College Cohort		Total Student Enrollment		College Prepared Cohort		Unprepared for College Cohort		Institutional Course Completion		Cohort DevEd Course Completion		Total DevEd Course Completion		Institutional Course Completion		College Prepared Cohort Retention		Unprepared for College Cohort Retention		Institutional fall-to-spring retention		College Prepared Cohort Retention		Unprepared for College Cohort Retention		Institutional fall-to-fall Retention		
Gender	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Male	250	48%	142	45%	1863	38%	250	68%	142	57%	1863	70%	142	63%	304	56%	1863	70%	250	72%	142	73%	1863	73%	250	52%	142	45%	1863	44%	
Female	266	52%	177	55%	3039	62%	266	68%	177	58%	3039	73%	177	66%	497	63%	3039	73%	266	77%	177	71%	3039	73%	266	48%	177	51%	3039	45%	
Age																															
Under 18	15	3%	7	2%	812	17%	15	51%	7	46%	812	88%	7	50%	11	40%	812	88%	15	73%	7	71%	812	88%	15	13%	7	14%	812	46%	
18-24	404	78%	229	72%	2146	44%	404	67%	229	54%	2146	67%	229	63%	406	60%	2146	67%	404	78%	229	68%	2146	71%	404	53%	229	46%	2146	46%	
25-49	80	16%	73	23%	1704	35%	80	79%	73	72%	1704	74%	73	71%	341	62%	1704	74%	80	61%	73	85%	1704	68%	80	31%	73	60%	1704	42%	
50 or Over	17	3%	10	3%	240	5%	17	72%	10	63%	240	80%	10	61%	43	65%	240	80%	17	65%	10	70%	240	69%	17	88%	10	50%	240	43%	
Ethnicity/Race																															
Hispanic/Latino	64	12%	45	14%	533	11%	64	73%	45	48%	533	72%	45	58%	102	62%	533	72%	64	77%	45	62%	533	73%	64	61%	45	51%	533	48%	
Black or African American	25	5%	27	8%	295	6%	25	51%	27	51%	295	64%	27	60%	77	59%	295	64%	25	84%	27	74%	295	73%	25	32%	27	37%	295	40%	
White	387	75%	200	63%	3557	73%	387	67%	200	58%	3557	72%	200	63%	513	58%	3557	72%	387	74%	200	72%	3557	73%	387	49%	200	50%	3557	44%	
Other	40	8%	47	15%	517	11%	40	74%	47	70%	517	74%	47	78%	109	70%	517	74%	40	75%	47	81%	517	72%	40	55%	47	45%	517	46%	
Grand Total	516		319		4902		516	68%	319	58%	4902	72%	319	65%	801	60%	4902	72%	516	75%	319	72%	4902	73%	516	50%	319	48%	4902	44%	

B3.1/2--By 2016, have a 20% increase in the number of students earning 15 and 30 hours of credit



B3--By 2016, have a 20% increase in students earning 15, 30, and 45 SCH



FTIC: First time in college; those students enrolling as college students for the first time in fall 2007 (792)

College Prepared: Students who did not attempt any developmental courses in fall 2007 (502)

Students tracked for six years since entering college

Ethnicity coding changed in 2010

B3--By 2016, have a 20% increase in students earning 15, 30, and 45 SCH

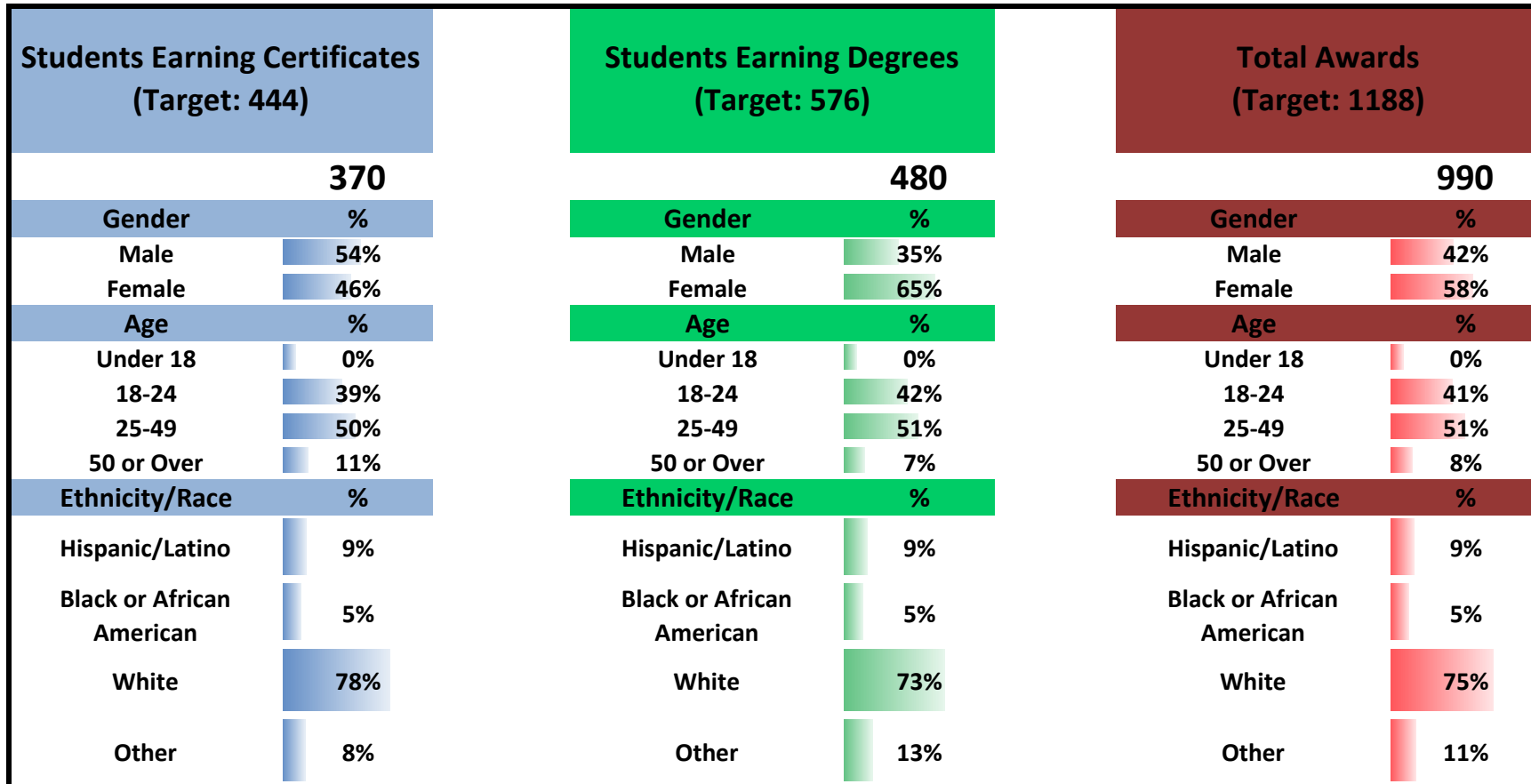
Unprepared for College FTIC Earning 15 SCH (Target: 79%)		Unprepared for College FTIC Earning 30 SCH (Target: 53%)		Unprepared for College FTIC Earning 45 SCH (Target: 38%)	
n=190	66%	n=129	44%	n=92	32%
Gender	%	Gender	%	Gender	%
Male	59%	Male	35%	Male	23%
Female	71%	Female	52%	Female	39%
Age	%	Age	%	Age	%
Under 18	80%	Under 18	40%	Under 18	20%
18-24	64%	18-24	41%	18-24	29%
25-49	70%	25-49	55%	25-49	40%
50 or Over	75%	50 or Over	75%	50 or Over	50%
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
Hispanic/Latino	86%	Hispanic/Latino	71%	Hispanic/Latino	71%
Black or African American	69%	Black or African American	54%	Black or African American	38%
White	82%	White	67%	White	55%
Other	55%	Other	30%	Other	16%

Retention: Students who were enrolled in fall 2012 who enrolled again in fall 2013

FTIC: First time in college; those students enrolling as college students for the first time in fall 2007 (792)

Unprepared for College: Students who attempted at least one developmental course in fall 2012 (290)

B3.4/5--By 2016, have a 20% increase in students earning degrees and certificates



Students earning awards between September 1, 2012 and August 31, 2013 (unduplicated)

Total Awards: number of degrees, certificates, and core curriculum awards between September 1, 2012 and August 31, 2013

B4: By 2016, have a 25% decrease in the time and number of hours to degree (from four years to three years and from 88 hours to 66 hours)

FY 2012 Associate Degree Graduates		
Average Time to Associate's Degree (yrs)		4.4
Average SCH to Associate's Degree		88.5
Total Associate Degrees		
Academic	278	53%
Technical	248	47%
White	371	71%
African American	36	7%
Hispanic	42	8%
Asian	3	1%
International	40	8%
Other	34	6%
Male	189	36%
Female	337	64%

Gender	Avg. Time to Degree	Avg. SCH to Degree
Male	5.2	86.3
Female	4.5	90.9

Ethnicity	Avg. Time to Degree	Avg. SCH to Degree
(blank)	6.0	68.0
WHITE	4.7	89.4
AFRICAN AMERICAN	4.5	95.6
2 or More Races	4.2	94.2
AMERICAN INDIAN	4.2	98.2
HISPANIC	3.7	85.7
INTERNATIONAL	3.3	81.0
ASIAN	2.4	101.0
PACIFIC ISLANDER	1.8	113.0

Degree	Avg. Time to Degree	Avg. SCH to Degree
AAT	5.1	82.8
AAS	4.7	97.7
AS	4.1	81.2

Enrollment Status	Avg. Time to Degree	Avg. SCH to Degree
Part Time	5.1	91.6
Full Time	3.4	85.7

Major	Graduates	Avg. Time to Degree	Avg. SCH to Degree
BIOLOGY	1	10.0	92.0
CHILD DEVELOPMENT	1	10.0	83.0
COMPUTER SOFTWARE/SYSTEMS TECHNICIAN	2	8.9	146.5
ART EDUCATION ALL LEVELS	1	7.9	112.0
GENERAL EDUCATION	3	7.7	83.0
CHEMISTRY	2	7.4	135.0
OFFICE&COMPUTER TECHNOLOGY	9	6.4	81.3
MATH EDUCATION 8-12 GRADES	2	6.4	65.5
PRE NURSING STUDIES	6	6.3	97.7
BUSINESS & MANAGEMENT	13	6.1	83.5
PHYSICS	3	5.9	123.3
EC - 12 OTHER THAN SPECIAL EDUCATION	1	5.8	80.0
CS COMPUTER INFO SYSTEMS	5	5.7	109.4
PARAMEDICINE	5	5.7	82.4
ACCOUNTING	9	5.5	95.1
COMPUTER AIDED DRAFTING & DESIGN TECHNOLOGY	5	5.5	77.6
4-8 CERTIFICATION	4	5.5	88.5
EC - 6 CERTIFICATION	11	5.2	88.5
8-12 CERTIFICATION	3	5.0	65.3
ALCOHOL & DRUG ABUSE COUNSELING	8	5.0	104.9
COMPUTER MAINTNANCE AND NETWORKING TECHNOLOGY	11	4.9	81.5
EARLY CHILDHOOD & GRADES 4-8	5	4.9	90.0
NURSING	123	4.8	104.9
SOCIOLOGY	11	4.7	82.1
SECONDARY EDUCATION	2	4.5	81.0
FORENSIC SCIENCE	9	4.5	91.3
CRIMINAL JUSTICE TECHNOLOGY	14	4.4	79.3
DENTAL ASSISTING	11	4.4	91.2
UNIV TRANS PRE-BSN	1	4.3	109.0
GEOLOGY	3	4.2	83.0
Music	3	4.2	74.7
UNIVERSITY TRANSFER PROGRAM	106	4.0	75.8
ENGINEERING	7	4.0	89.1
ARTS	6	3.8	70.5
PSYCHOLOGY	37	3.7	76.7
REFRIGERATION & AIR CONDITIONING TECHNOLOGY	4	3.6	81.8
MATHEMATICS	8	3.5	93.5
BUSINESS ADMINISTRATION	17	3.4	80.1
RADIOLOGIC TECHNOLOGY	21	3.2	107.3
Welding Technology	5	3.2	87.4
Medical Laboratory Technology	8	2.9	94.3
SPANISH	1	2.8	88.0
MICROCOMPUTER MULTI MEDIA SPECIATIST	1	2.8	71.0
EARLY CHLD 4 GENERALIST	3	2.7	63.0
THEATRE	8	2.6	82.3
COLLISION REPAIR TECHNOLOGY	1	2.3	80.0
ENGLISH	2	2.2	111.0
Viticulture and Enology	4	1.8	96.0

B.5--By 2016, have a 100% increase in the number of students who transfer

All Students (Target: 204)		Academic Students (Target: 170)		Technical Students (Target: 38)	
Fall 2006 720		Fall 2006 506		Fall 2006 214	
Completed Hours at Grayson		Completed Hours at Grayson		Completed Hours at Grayson	
0-12	1%	0-12	1%	0-12	0%
13-24	3%	13-24	2%	13-24	3%
25-29	1%	25-29	1%	25-29	1%
30-42	1%	30-42	2%	30-42	1%
43+	9%	43+	11%	43+	4%
Non Transfers		Non Transfers		Non Transfers	
Non Transfer Completers	18%	Non Transfer Completers	16%	Non Transfer Completers	23%
Non Completers	67%	Non Completers	68%	Non Completers	68%
Total		Total		Total	
All Transfers Total	14%	All Transfers Total	17%	All Transfers Total	9%
Awarded Core	1%	Awarded Core	1%	Awarded Core	0%

Transfer: to an in-state, public, senior institution (FY2012)
Fall 2006 Cohort