

Initiative Title: Course Completion

Priority Ranking: 1

Strategic Goal: By 2016 Increase Course Completion by 20%

Description of Initiative:

- Of the many options presented the Success Goal team feels that a rigorous Pre-test Screening process be created and implemented for all online courses in order to facilitate success for our online students.
- The Success Goal Team also feels that Consistent Enforcement of all pre-requisites would contribute greatly to our student's success.

Data supporting the need for the Initiative:

Institutional Research data reveals that out of our College Prepared FTIC students only 68% successfully completing courses with a grade of C or better (includes 'P'). For our Unprepared for College FTIC students, only 58% of courses were successfully completed with a C or better (includes 'P'). Our Institutional Course Completion (total) sits only 72% successful completion.

IR data also reveals that online students successfully complete at 68% while their face-to-face counterparts complete at 74%.

Expected Outcome:

By 2016, have a 20% increase in course completion. This breaks downs as follows:

82% Target for College Prepared FTIC

70% Target for Unprepared for College FTIC

86% Target Institutional Course Completion (total)

Assessment Measure:

IR data outcomes that measure the number (%) our students that participate in said screening and what percent are successful. A measure needs to be created that tracks whether or not these options actually impede enrolment.

Potential Cost: ___ Low X Medium ___ High

Recommended Responsible Party:

- Institutional Research & Planning
- "A designated Success Goal Team member will coordinate efforts with instructional deans, student services, and institutional research & planning. Only one Success Goal Team member will be assigned to each approved success initiative."

Initiative Title: Retention Rates

Priority Ranking: 2

Strategic Goal: By 2016, have a 25% increase in fall-to-spring retention rates & have a 20% increase in fall-to-fall retention rates

Description of Initiative:

- Assign advisors to students related to major and/or field of study.
- Update technology to streamline registration/advising process.
 - Continuous mentoring (includes hrs to completion, success in coursework, student personal goals, personal responsibility, relationship, etc)

Data supporting the need for the Initiative:

Fall-to-Spring Retention:

Institutional data reveals that we retain 75% of our College Prepared FTIC students; 72% of our unprepared for College FTIC students; and our Institutional Fall-to-Fall retention rate is 73%.

Fall-to-Fall Retention:

Institutional data reveals that we retain 50% of our College Prepared FTIC students; 48% of our unprepared for College FTIC students; and our Institutional Fall-to-Fall retention rate is 44%.

Expected Outcome:

Fall-to-Spring Retention:

By 2016 GC will retain 94% of our College Prepared FTIC students; 90% of our unprepared for College FTIC students; and our Institutional Fall-to-Fall retention rate is 91%.

Fall-to-Fall Retention:

By 2016 GC will retain 60% of our College Prepared FTIC students; 58% of our unprepared for College FTIC students; and our Institutional Fall-to-Fall retention rate is 53%.

Assessment Measure:

Assessment measure created that considers the scope of this outreach as well as what was the percentage of mandated advising.

Potential Cost: ___ Low X Medium ___ High

Recommended Responsible Party:

- Institutional Research & Planning

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- "A designated Success Goal Team member will coordinate efforts with instructional deans, student services, and institutional research & planning. Only one Success Goal Team member will be assigned to each approved success initiative."

Initiative Title: Earning 15, 30, and 45 SCH

Priority Ranking: 3

Strategic Goal: By 2016, have a 20% increase in student earning 15, 30, and 45 SCH.

Description of Initiative:

- Advisors work with students to set achievable initial goals (enrolment hours) to better assist them on their path to graduation.
- Advisors work with students during the registration period to ensure students are in their proper degree tracks.

Data supporting the need for the Initiative:

Institutional Research data reveals the following successful percentage rates for earned SCH:

College Prepared FTIC Earning 15 SCH = 78%

College Prepared FTIC Earning 30 SCH = 64%

College Prepared FTIC Earning 45 SCH = 48%

Unprepared for College FTIC Earning 15 SCH = 66%

Unprepared for College FTIC Earning 30 SCH = 44%

Unprepared for College FTIC Earning 45 SCH = 32%

Expected Outcome:

By 2016 the following percentages of SCH will be earned by GC students:

College Prepared FTIC Earning 15 SCH = 94%

College Prepared FTIC Earning 30 SCH = 77%

College Prepared FTIC Earning 45 SCH = 58%

Unprepared for College FTIC Earning 15 SCH = 79%

Unprepared for College FTIC Earning 30 SCH = 53%

Unprepared for College FTIC Earning 45 SCH = 38%

Assessment Measure:

Institutional research will reveal the increase / decrease in students earning 15, 30, and 45 hours as a result of these initiatives.

Potential Cost: **Low** **Medium** **High**

Recommended Responsible Party:

- Institutional Research & Planning
- "A designated Success Goal Team member will coordinate efforts with instructional deans, student services, and institutional research & planning. Only one Success Goal Team member will be assigned to each approved success initiative."

Initiative Title: Time to Completion

Priority Ranking: 4

Strategic Goal: By 2016, have a 25% decrease in the time and number of hours to degree (from four years to three years and from 88 hours to 66 hours).

Description of Initiative:

- Lock-Step Degree Plans

(Already in progress)

- Review/improve course progression

Challenge: Can we consider continuing education as credit or prior learning credit?

- * Assumption made that more well defined degree plans result in shorter time to completion (DATA)

Data supporting the need for the Initiative:

Institutional Research data reveals that the average time to Associate's Degree (yrs) is 4.4 yrs and the average SCH to associate's degree earned by GC students is 88.5.

Expected Outcome:

By 2016, have a 25% decrease in the time and number of hours to degree (from four years to three years and from 88 hours to 66 hours).

Assessment Measure:

Tracking of future cohorts will reveal the result of stated initiatives.

Potential Cost: ___X_ Low ___ Medium ___ High

Recommended Responsible Party:

- Institutional Research & Planning
- "A designated Success Goal Team member will coordinate efforts with instructional deans, student services, and institutional research & planning. Only one Success Goal Team member will be assigned to each approved success initiative."

Initiative Title: Student Transfer

Priority Ranking: 5

Strategic Goal: By 2016, have a 100% increase in the number of students who transfer.

Description of Initiative:

- Intervention for students who don't perform well to enter select programs
 - * Challenge: Faculty involvement in the learning process
- Stronger partnerships with transferring institutions
 - * Challenge: For retention, Faculty & Staff, Mentor Program, M.I.N.E.

Data supporting the need for the Initiative:

N/A

Expected Outcome:

By 2016, have a 100% increase in the number of students who transfer.

Assessment Measure:

Clearing House data will reveal the percentage of transfer students based on future cohort transfer rates compared to current transfer rates. However this will be a flawed assessment due to transfer students going outside the state.

Potential Cost: ___ Low ___ Medium ___ High

Recommended Responsible Party:

- Institutional Research & Planning
- "A designated Success Goal Team member will coordinate efforts with instructional deans, student services, and institutional research & planning. Only one Success Goal Team member will be assigned to each approved success initiative."