**Improve Student Success**

**B1. Course Completion**

 **Data:**

58% unprepared/ 68% prepared

* Increase tutoring and career coach
* Pretest screening for online
* Consistent enforcement of pre-regs
* Monitor weekly activity (attendance)
* Increase training and use of early alert

**B2. Retention (overall) 20% increase**

 **Data:**

* + Fall to Fall (25% decrease Fall to Fall from
	+ Fall to Spring Fall to Spring) 30% institution
	+ Need additional emphasis on Hispanic/Latino and African American students

**Initiative:**

 1. Assign advisors to students related to major and/or field of study

 2. Update technology to streamline registration/advising process.

* Continuous mentoring (includes hrs to completion, success in coursework, student personal goals, personal responsibility, relationship, etc)

3. Require advising in classroom

* Support
* Progress
	+ **Benefit to advisors – more qualitative data**
	+ **NOTE:**

**Daycare – need data to figure out need**

**Technology –**

**B3. Increase Degree Seekers and Diversity 15, 30, 45 credit hours**

 **Prepared:** 78% -15 hrs, 64% - 30, 48% - 45

* Increase support for high school recruitment with focus on diverse groups
* Already working
* Increase presence in community

 Ex. African American 54% - 30, 38% - 45

* In progress

 **Unprepared:** 66% - 15, 44% - 30, 32% - 45

* + - Set achievable initial goals
		- Transition by starting with certificate
		- Proper tracks

**B4: Improve Time To Completion (4yrs to 3 yrs) (From 88hrs to 66hrs)**

* Decrease time for Dev. Ed.
* (In Progress)
* Lock-Step Degree Plans
* Encourage 15HR Schedules
* (Already in progress)
* Require Faculty Advising
* Advisor must approve 1st semester schedule
* Review/improve course progression
* Challenge: Can we consider continuing education as credit or prior learning credit?
* Adhere to pre-req and course progression
* Automatically grant degrees and certs
* Assumption made that more well defined degree plans result in shorter time to completion (DATA)

**B5. Increase Student Transfer Success**

* Refine academic advising in Academic studies area
	+ Challenge: We need more advisors & staffing
* Intervention for students who don’t perform well to enter select programs
	+ Challenge: Faculty involvement in the learning process
* Stronger partnerships with transferring institutions
	+ Challenge: For retention, Faculty & Staff, Mentor Program, M.I.N.E.
* Learning opportunities within the community
* Expand job placement capabilities