

## **College Success Council Meeting Minutes for October 4, 2018**

**Attended:** Dr. Regina Organ, Dr. Dava Washburn, Dr. Jeremy McMillen, Barbara Malone, Brandi Furr, Dr. Molly Harris, Casey Ticknor, Dr. Chase Machen, Dr. Debbie Smarr, Brad Bankhead, Logan Maxwell, and Cynthia Taylor (Support)

**Absent:** Dr. Kim Williams and Amanda Howell

**Approval of Minutes from September 19, 2018 Meeting:** The minutes of September 5, 2018 were unanimously approved - a motion for approval was given by Dr. Harris and a second by Barbara Malone.

**Texas Pathways Pathways #5 Advanced Work Update:** Dr. Organ shared the handout on the Financial Stability and Financial Aid Survey that Dr. Washburn asked her team to complete. The SWOT Analysis on Dual Credit Enrollment Processes will be brought back to next meeting. Dr. Washburn will compile the information that has been received and will share at the next Colleges Success Council Meeting.

**Texas Pathways Institute Preconference Update:** There was no discussion needed.

**Update of Leader College Application:** Dr. Smarr shared and explained three handouts of data

1. Grayson College: All Students New to Institution. (Does not include Certificates)
  - Gateway Math-Only Completion
  - Gateway English-Only Completion
  - Gateway Math and English Completion
2. Grayson College First Time In College Only
  - Students Persisting to the Following Fall
3. 2018 Completed Leader College Application: Dr. Smarr used the data that came from the Grayson College: All Students New to Institution. Dr. Smarr has contacted our ATD Coach Dr. Rene Garcia about the data that we were using to complete the application. Dr. Garcia thought that it was good because we have a story to tell.

Dr. Smarr will submit the application by October 12<sup>th</sup>, once she receives the narrative that Dr. McMillen is completing.

Also, there was a discussion on the math data. Logan explained the Math gateway in trying to move students with a low cut score (1-4) to ABE, and students with (5-6) to Math 0120.

Currently, there are issues with TSI in CAMS. The TSI charts are not connecting to CAMS. If students are allowed to enroll themselves, they can enroll in a higher level math class without having to be in a developmental class first. **ACTION ITEM:** Bring to the next G8 meeting.

**Statewide Dual Credit Goals:** Dr. McMillen shared a Memorandum from Rex Peebles Assistant Commissioner for Academic Quality and Workforce concerning House Bill 1638 (85<sup>th</sup> Legislature, Regular Session).

All dual credit programs are required to establish an MOU between the Institutions of Higher Education and ISD that details the terms of the partnership, HB 1638 requires that on or after September 1, 2018, any new, revised, or renewed dual credit MOU or articulation agreement must include the following:

- A description of how the goals of the dual credit program align with statewide goals;
  - **Goal 1:** Independent school districts and institutions of high education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.
  - **Goal 2:** Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.
  - **Goal 3:** All dual credit students will receive academic and college readiness advising with access to student support services into college course completion.
  - **Goal 4:** The quality and rigor of dual credit courses will be sufficient to student success in subsequent courses.

There was a discussion on the following:

- Our current MOU: we need to strengthen our rhetoric in Dual Credit. (Paula Cavender is working on a renew of the current MOU and a statement of alignment with the THECB statewide goals to present to Dr. Washburn, Dr. Williams, and Dr. Machen.)
- Paula Cavender is already doing Cross-walks, Hosting HS Counselor Meetings on-campus, and Parent Nights.
- Paula Cavender/HS Counselor could help get Dual Credit students on the current pathways (Student choose their endorsements in 8-grade). Currently, all Dual Credit students are on the General Studies Pathway.
- College Prep Course: Logan Maxwell shared that there are 10 schools currently using this course.

Dr. McMillen would like to know of any issues with the schools before he has a discussion with their superintendents.

### **Other Items:**

- Update on 2<sup>nd</sup> 8-week- Dr. Machen mentioned the numbers would not be significant in a pre-requisite class (English I and A&P) for the 1<sup>st</sup> 8-weeks. We will only have to work on the few who did not pass to make sure they are in the correct class 2<sup>nd</sup> 8-weeks.

Casey indicated there would be a report run for staff to work off of on Saturday.

- Auto Graduation 2019: Casey shared that there are continuing conversation with Zogotech to see how they would fit into the process.

There was also discussion on awarding Field of Study, and how we report and program them in the future.

- State Reports: Casey asked if the State Reports needed to be an IT Departments focus? Dr. Organ shared that she had received an email today from the Texas Higher Education Coordinating Board. The email was about our CBM 001/CBM 004 for Fall 2018 that have to be submitted by October 15<sup>th</sup>. We will proxy in our 2<sup>nd</sup> 8-week and must be certified by December 1<sup>st</sup>. It is important that these reports be submitted on time because our funding is contingent on these reports.