

College Success Council Meeting
Minutes for December 2, 2020
Zoom Meeting

Attendees: Dr. Molly Harris, Dr. Jordan Utley, Vickie Anderson, Dr. Debbie Smarr, Jamie McKinney, Robbie Trissell, Rhea Bermel, Kelli Bowen, Amanda Howell, Dr. Dava Washburn, Dr. Chase Machen. Nancy Luthé

Achieving the Dream Data:

Dr. Debbie Smarr asked the group to review the student achievement data related to our SACSCOC requirement. She stated it was important for the group to analyze the data and provide feedback so we can use the data to identify potential planning objectives for the upcoming planning cycle for continuous improvement. It is important the group understands where achievement gaps exist in the data. Below are the key gaps identified by the group for further analysis to better understand the data upon which improvement plans will be formed:

Completion of the Gateway College level Math: In Math, there is a significant 20% gap between full-time and part-time students. There was much discussion from the group and factors that could play a part in this and ideas for improvement include:

- Why are some of these students lagging?
- Could these part-time students be full-time working employees?
- Is the majority of these students attending night classes?
- Are they taking online classes?
- Do we have an overabundance of a particular major in that reporting year?
- Is there a lack of a sense of connectedness for part-time students?
- Is there something related to part-time student course availability for developmental and first college level courses as well as mode of delivery for part-time night students?

The group would like to see if a correlation exists with various demographics and part-time students.

In addition to part-time students, a gap exists among the college's two minority populations of Hispanic and Black students with Black students lagging their Hispanic student peers by 10%. Discussion from the group and factors that could play a part in this and ideas for improvement include:

- Structural issues within college preparedness at the high school level
- Are a majority of these students athletes who might need additional supports

The group would like to see if a correlation exists with various demographics and part-time students.

Completion of the Gateway College level English: In English a gap exists between female and male students by 9%.

- Could these part-time students be full-time working employees?
- Is the majority of these students attending night classes?
- Are they taking online classes?
- Do we have an overabundance of a particular major in that reporting year?

The group would like to see if a correlation exists with various demographics and part-time students as there is a 23% gap compared to full-time students. The items identified in the previous section should be looked at here as well.

Completion of the Gateway College level Math and English courses: It is concerning that only 18% of all new to Grayson College students complete both their college level math and english courses within one year of initial enrollment. Other areas of concern or interest are the gaps between Hispanic and Black students at 12%, White and Hispanic students at 16%, and part-time students at 22%.

Completion of Credits with a C or Higher: Grayson College is at 72% at earning a C or higher. Part-time students show a significant gap of 7%; and African American group completion rate is lagging at 65%. Item for consideration in addition to other analysis within the various demographics include the following:

- Conduct a focus group with students to identify issues they might encounter.
- Is there something cultural here or in the community we need to look at in the future?
- Look at the courses the Black students are taking, their majors and pathway selections to see if there are systemic issues.
- We would also like to add American Indian students in our disaggregation in the future because of our growing population at our institution. These students seem to be more successful based on anecdotal evidence. A look at these students and what makes them successful might yield ideas for other populations as well.

Persistence: Black student retention and persistence is a concern for 2019, however it appears there may be an anomaly year here and a further look next year would be suggested. Part-time students lag full-time students by 23%.

- Dr. Smarr will add Fall 2019 to Fall 2020 retention data and will share it back with the group.

- Follow up with

Transfer Student Data:

The data shows that transfer student numbers are dwindling. Hopefully, by the time we start strategic planning in the spring, we will identify improvements for the upcoming year to help close these gaps and move forward.

- Dr. Chase Machen questioned if there is a correlation between dual credit students.
- Vicki Anderson voiced it would be interesting to know Pathway on the transfer student.