

IMPACT ON LOCAL BUSINESS COMMUNITY

Demonstrating the Economic Value of Grayson College

DECEMBER 2014



In FY 2012-13, GC's total impact on the Texoma economy was \$306.6 million in added income, equal to 0.1% of the region's Gross Regional Product.

GC PAYROLL & EXPENSES SUPPORT LOCAL BUSINESSES

- In FY 2012-13, GC employed **563** full-time and part-time faculty and staff, with an annual payroll of **\$18.9 MILLION**. Much of this was spent in Texoma to purchase groceries, clothing, and other household goods and services.
- The college is itself a buyer of goods and services and spent another **\$19.8 MILLION** to support its operations during the analysis year.
- The net impact of college payroll and expenses in Texoma was **\$34.4 MILLION** in added regional income.

JOB EQUIVALENTS BASED ON INCOME

Job equivalents are a measure of the average-wage jobs that a given amount of income can potentially support. They are calculated by dividing income by the average income per worker in the region. Based on the added income created by GC, the job equivalents are as follows:

Operations spending impact = **720** job equivalents

Impact of student spending = **124** job equivalents

Alumni impact = **3,829** job equivalents

Overall, the added income created by GC and its students supported **4,673** job equivalents.



INCOME CREATED BY GC IN FY 2012-13 (ADDED INCOME)

\$34.4 MILLION

Operations spending impact

\$7.7 MILLION

Impact of student spending

\$264.4 MILLION

Alumni impact

\$306.6 MILLION

Total impact



GC STUDENTS BOOST LOCAL SPENDING

- Around 6% of students attending GC originated from outside the region. Some of these students relocated to Texoma and spent money on groceries, transportation, rent, and so on at regional businesses. These expenditures helped support local businesses.
- The expenditures of the college's out-of-region students added approximately **\$7.7 MILLION** in income to the region during the analysis year.



GC TRAINING SUSTAINS A SKILLED WORKFORCE

- Over the years, students have studied at GC and entered or re-entered the workforce with newly-acquired skills. Today, thousands of former students are employed in Texoma.
- As students apply the skills they acquired at the college, they are rewarded with higher incomes. They also raise business profits through their increased productivity. These higher incomes and increased profits create even more income as they are spent in the region.
- In FY 2012-13, the effect of former GC students on the regional economy amounted to **\$264.4 MILLION**, in added income.