

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: deleted text.
- Additions are in a blue, bold font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: moved text becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

| Contact: | School Districts and Education Service Centers | Community Colleges | |
|----------|--|--------------------|--|
| | policy.service@tasb.org | colleges@tasb.org | |
| | 800.580.7529 | 800.580.1488 | |

BOARD MEMBERS ORIENTATION AND TRAINING

BBD (LOCAL)

Orientation

The Board and the College President College President shall provide an orientation for new Board members within the calendar year of their election to assist them in understanding the Board's function, policies, and procedures. Assistance given in the orientation of new Board members may include the following, as appropriate or available:

- 1. Selected materials on the responsibilities of being a contributing member of the Board.
- Material pertinent to meetings and an explanation of its use.
- Invitations to meet with the College President College
 President and other administrative personnel designated by
 the College President College President to discuss services
 the administration performs for the Board.
- Access to a copy of the Board's policies and administrative regulations and other documents and information currently in use by other Board members.
- 5. Information regarding appropriate meetings and workshops.
- 6. A formal orientation on legal and budgetary oversight responsibilities of the Board.
- Other information and activities as the Board or the College President College President deems useful in fulfilling the role of Board member.

Annual Training Plan

The College President College President shall work with the Board to develop and implement an annual plan to address the training needs of Board members.

Cybersecurity Training

The College President College President or designee shall determine, from the list of cybersecurity training programs certified by the Department of Information Resources (DIR) and published to DIR's website, the cybersecurity training program to be used in the College District. The College President The College President may remove access to the College District's computer systems and databases for noncompliance with training requirements as appropriate.

The College President College President shall periodically require an internal review of the College District to ensure compliance with the cybersecurity training requirements.

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BOARD MEMBERS ORIENTATION AND TRAINING

BBD (LOCAL)

2 of 2

Public Information CoordinatorAct Training

> The College President After Election Volution Appointment

The College President or designee shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the Public Information Act (PIA) training specified by Government Code 552.012- to be completed no later than the 90th day after the member takes the oath of office.

A Board member who receives written notice from the attorney general that the member must complete the PIA training described by Section 552.012 following the College District's failure to comply with a PIA requirement shall complete the training within the timelines described in law.

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UPDATE 4246 BBD(LOCAL)-AJC

BOARD MEMBERS TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS

BBI (LOCAL)

Note:

For employee, student, and community use of College District technology resources, see CR. For information security, see CS.

Technology Resources

For purposes of this policy, "technology resources" means electronic communication systems and electronic equipment.

Availability of Access

Access to the College District's technology resources, including the internet, shall be made available to Board members primarily for official duties and in accordance with administrative regulations.

Limited Personal Use Limited personal use of the College District's technology resources shall be permitted if the use:

- 1. Imposes no tangible cost on the College District; and
- Does not unduly burden the College District's technology resources.

Acceptable Use

A Board member shall be required to acknowledge receipt and understanding of the user agreement governing use of the College District's technology resources and shall agree in writing to allow monitoring of his or her use. Noncompliance may result in suspension of access or termination of privileges. Violations of law may result in criminal prosecution.

Monitored Use

Electronic mail transmissions and other use of the College District's technology resources by a Board member shall not be considered private. The College President or designee shall be authorized to monitor the College District's technology resources at any time to ensure appropriate use.

Disclaimer of Liability

The College District shall not be liable for a Board member's inappropriate use of technology resources, violations of copyright restrictions or other laws, mistakes or negligence, or costs incurred. The College District shall not be responsible for ensuring the availability of the College District's technology resources or the accuracy, appropriateness, or usability of any information found on the internet.

Records Retention

A Board member shall retain electronic records, whether created or maintained using the College District's technology resources or using personal technology resources, in accordance with the College District's record management program. [See BBE, CIA, and GCB]

Note:

For related information on diversity, equity, and inclusion initiatives, see CFE for contractor discipline, DAA for employees, DH for employee discipline, and FA for students.

Diversity, Equity, and Inclusion Office

Except as required by federal law, the College District shall not:

- Establish or maintain a diversity, equity, and inclusion office; or
- 2. Hire or assign an employee or contract with a third party to perform the duties of a diversity, equity, and inclusion office.

"Diversity, equity, and inclusion office" means an office, division, or other unit of the College District established for the purpose of:

- Influencing hiring or employment practices at the College District with respect to race, sex, color, or ethnicity, other than through the use of color-blind and sex-neutral hiring processes in accordance with any applicable state and federal antidiscrimination laws;
- 2. Promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
- Promoting policies or procedures designed or implemented in reference to race, color, or ethnicity, other than policies or procedures approved in writing by the College District's general counsel and the Coordinating Board for the sole purpose of ensuring compliance with any applicable court order or state or federal law; or
- 4. Conducting trainings, programs, or activities designed or implemented in reference to race, color, ethnicity, gender identity, or sexual orientation, other than trainings, programs, or activities developed by an attorney and approved in writing by the College District's general counsel and the Coordinating Board for the sole purpose of ensuring compliance with any applicable court order or state or federal law.

Exceptions

Nothing in this section may be construed to limit or prohibit the College District or a College District employee from, for purposes of applying for a grant or complying with the terms of accreditation by an accrediting agency, submitting to the grantor or accrediting agency a statement that:

1. Highlights the College District's work in supporting first-generation college students, low-income students, or underserved student populations; or

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UPDATE 46 BG(LOCAL)-AJC

ADMINISTRATIVE ORGANIZATION

BG (LOCAL)

2. Certifies compliance with state and federal antidiscrimination laws.

The prohibitions do not apply to:

- 1. Academic course instruction;
- 2. Scholarly research or a creative work by College District employees or students;
- 3. An activity of a student organization registered with or recognized by the College District;
- 4. Guest speakers or performers on short-term engagements;
- A policy, practice, procedure, program, or activity to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity;
- 6. Data collection; or
- 7. Student recruitment or admissions.

DATE ISSUED: 12/19/2023 UPDATE 46 BG(LOCAL)-AJC Grayson College 091501

PURCHASING AND ACQUISITION VENDOR RELATIONS

CFE (LOCAL)

Diversity, Equity, and Inclusion Initiatives

The College President or designee shall develop procedures addressing the discipline, up to and including termination, of a College District contractor who violates Education Code 51.3525(b)(1). [See BG, DAA, and FA]

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UPDATE 46 CFE(LOCAL)-AJC

INFORMATION SECURITY

CS (LOCAL)

The College President is responsible for the security of the College District's information resources. The College President or designee shall develop procedures for ensuring the College District's compliance with applicable law.

Information Security Officer

The College President or designee shall designate an information security officer (ISO) who is authorized to administer the information security requirements under law. The College President or designee must notify the Department of Information Resources (DIR) of the individual designated to serve as the ISO.

Information Security Program

The College President or designee shall annually review and approve an information security program designed in accordance with law by the ISO to address the security of the information and information resources owned, leased, or under the custodianship of the College District against unauthorized or accidental modification, destruction, or disclosure. The program shall include procedures for risk assessment and for information security awareness education for employees when hired and an ongoing program for all users.

The information security program must be submitted biennially for review by an individual designated by the College President and who is independent of the program to determine if the program complies with the mandatory security controls defined by DIR and any controls developed by the College District in accordance with law.

College District

Website and Mobile Application Security The College President or designee shall adopt procedures addressing the privacy and security of the College District's website and mobile applications and submit the procedures to DIR for review.

The procedures must require the developer of a website or application for the College District that processes confidential information to submit information regarding the preservation of the confidentiality of the information. The College District must subject the website or application to a vulnerability and penetration test before deployment.

Covered Social Media Applications

The College President or designee shall adopt procedures prohibiting the installation or use of a covered application, as defined by law, on a device owned or leased by the College District and requiring the removal of any covered applications from the device.

Exception

The procedures shall permit the installation and use of a covered application for purposes of law enforcement and the development and implementation of information security measures. The procedures must address risk mitigation measures during the permitted

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INFORMATION SECURITY

CS (LOCAL)

use of the covered application and the documentation of those measures.

Reports

Information Security Plan

The College District shall submit a biennial information security plan to DIR in accordance with law.

Effectiveness of Policies and Procedures

The ISO shall report annually to the College President on the effectiveness of the College District's information security policies, procedures, and practices in accordance with law and administrative procedures.

Security Incidents

By the College District

Generally

The College District shall assess the significance of a security incident and report urgent incidents to DIR and law enforcement in accordance with law and, if applicable, DIR requirements.

Security Breach Notification Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the College District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law.

The College District shall give notice by using one or more of the following methods:

- 1. Written notice.
- Electronic mail, if the College District has electronic mail addresses for the affected persons.
- 3. Conspicuous posting on the College District's website.
- Publication through broadcast media.

Monthly Reports

The College District must provide summary reports of security incidents monthly to DIR in accordance with the deadlines, form, and manner specified by law and DIR.

By Vendors and Third Parties

The College District shall include in any vendor or third-party contract the requirement that the vendor or third party report information security incidents to the College District in accordance with law and administrative procedures.

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RESEARCH

CU (LOCAL)

Research Security

The College District shall promote the security of the College District's academic research so as to achieve the highest level of compliance with applicable ethical, legal, regulatory, contractual, and College District standards and requirements for securing and protecting the College District's research portfolios.

Research Security Officer

The vice president of information technology shall serve as the research security officer (RSO) and shall be responsible for administering the College District's research security program consistent with law, this policy, and associated administrative procedures. The RSO shall maintain classified information, maintain controlled unclassified information, conduct foreign influence reporting, maintain the export control program, and coordinate the National Security Presidential Memorandum 33 (NSPM-33) requirements. The RSO shall also be the point of contact for communication with federal and state agencies on research security matters.

The RSO shall attend the annual academic security and counter exploitation program seminar offered by Texas A&M University.

Research Security Program

The RSO shall develop, administer, and annually review and approve a research security program designed in accordance with law and applicable standards to address the security of College District research against unauthorized disclosure or foreign interference. The program shall include procedures for risk assessment and mitigation, research security awareness education for employees when hired and periodically thereafter, and advising College District employees and officials on research security practices.

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CU(LOCAL)-AJC

EMPLOYMENT OBJECTIVES EQUAL EMPLOYMENT OPPORTUNITY

DAA (LOCAL)

Note:

For complaints of discrimination, harassment, and retaliation targeting employees on the basis of a protected characteristic, see DIAA and DIAB.

Diversity, Equity, and Inclusion Initiatives

Except as required by federal law, the College District shall not:

- Compel, require, induce, or solicit any person to provide a diversity, equity, and inclusion statement or give preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement;
- Give preference on the basis of race, sex, color, ethnicity, or national origin to a participant in any College District function; or
- 3. Require as a condition of enrolling at the College District or performing any College District function any person to participate in diversity, equity, and inclusion training that references race, color, ethnicity, gender identity, or sexual orientation, unless it was developed by an attorney and approved in writing by the College District's general counsel and the Coordinating Board for the sole purpose of ensuring compliance with any applicable court order or state or federal law.

Exceptions

Nothing in this section may be construed to limit or prohibit the College District or a College District employee from, for purposes of applying for a grant or complying with the terms of accreditation by an accrediting agency, submitting to the grantor or accrediting agency a statement that:

- Highlights the College District's work in supporting first-generation college students, low-income students, or underserved student populations; or
- 2. Certifies compliance with state and federal antidiscrimination laws.

The prohibitions do not apply to:

- Submitting a statement as part of a grant application or to comply with the terms of accreditation that highlights the College District's work in supporting first-generation college students, low-income students, or underserved student populations, or that certifies compliance with state and federal antidiscrimination laws;
- 2. Academic course instruction;
- Scholarly research or a creative work by College District employees or students;

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EMPLOYMENT OBJECTIVES EQUAL EMPLOYMENT OPPORTUNITY

DAA (LOCAL)

- 4. An activity of a student organization registered with or recognized by the College District;
- 5. Guest speakers or performers on short-term engagements;
- 6. A policy, practice, procedure, program, or activity to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity;
- 7. Data collection; or
- 8. Student recruitment or admissions.

Note:

For related information on diversity, equity, and inclusion initiatives, see BG for diversity, equity, and inclusion offices, CFE for contractor discipline, DH for employee discipline, and FA for students.

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UPDATE 46 DAA(LOCAL)-AJC

DEC (LOCAL)

Note:

For College District contribution to employee insurance during leave, see CKD(LOCAL). For additional provisions addressing the Family and Medical Leave Act (FMLA), see DECA(LEGAL).

Leave Administration

The College President or designee shall develop administrative regulations associated with employee leaves and absences and ensure the procedures are used to implement the provisions of this policy.

Definitions

Academic Year

An "academic year" for purposes of earning, use, or recording of leave shall mean the term of an employee's annual employment as set by the College District for the employee's usual assignment, whether full-time or part-time.

Earning Leave

An employee shall not earn any form of paid leave when the employee is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.

Jury Duty (All Personnel)

Each employee shall be granted, with regular pay, whatever time is required for serving on jury duty.

Bereavement Leave

Each employee shall be eligible for a maximum of three days of paid bereavement leave arising from a death in the immediate family of the employee or the employee's spouse. For purposes of this provision, "immediate family" shall include the parent, wife, husband, child, brother, sister, grandmother, grandfather, son-in-law, daughter-in-law, or another member of the immediate household.

Bad Weather Days (All Personnel)

When severe weather forces the College District to close, each employee shall receive regular pay based upon the hours the employee was scheduled to work.

Personal Business Leave (Full-Time)

Each permanent employee of the College District employed at least half-time shall be allowed two days per calendar year for personal leave to allow for activities that cannot be accomplished outside the normal work schedule. Personal leave shall not be cumulative from one calendar year to the next. Personal leave shall require the advance approval of the employee's immediate supervisor and should be scheduled in advance.

Leave Without Pay

The College District shall allow each nine-month contract employee who does not accrue vacation to take a leave of absence without pay when the employee requires leave in excess of the two-day personal business allowance. Such leave without pay shall only be granted for a maximum of three days and when an acceptable replacement is provided as a substitute for the employee as approved by the supervisor.

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DEC (LOCAL)

Approved leave without pay shall not be granted in successive years. The intent of this policy is to allow an employee necessary leave in the rare instance when nonrecurring significant events occur that require an employee to be absent from regularly assigned duties in excess of leave allowed for personal business. Permission shall be obtained from the College President on a case-bycase basis.

Sick Leave

Each permanent employee of the College District employed at least half-time shall accrue sick leave at the end of each pay period.

Rate of Accrual

Each full-time employee whose regular workweek is 35 hours per week shall accrue 70 hours of sick leave per year, prorated for each pay period of active employment. Each full-time employee whose regular workweek is 40 hours per week shall accrue 80 hours of sick leave per year, prorated for each pay period of active employment.

Accrual Maximums

Full-time instructional personnel shall accrue a maximum of 360 hours. Full-time noninstructional personnel may accrue a maximum of 420 hours for those employees whose regular workweek is 35 hours per week, and 480 hours for those employees whose regular workweek is 40 hours per week shall accrue a maximum of 480 hours.

Utilization

Each employee may use sick leave when the employee:

- 1. Is incapacitated for the performance of duties by physical or mental illness, injury, pregnancy, or childbirth;
- Receives medical, dental, or optical examination or treatment; or
- Would, as determined by the health authorities having jurisdiction or by a health-care provider, jeopardize the health of others by the employee's presence on the job because of exposure to a communicable disease.

Sick leave may also be utilized to:

- Provide care for a family member who is incapacitated as a result of physical or mental illness, injury, pregnancy, or childbirth;
- 2. Provide care for a family member as a result of medical, dental, or optical examination or treatment; or
- 3. Make arrangements necessitated by the death of a family member or attend the funeral of a family member.

DEC (LOCAL)

For purposes of this policy, "family member" is defined as spouse, and parents thereof; children, including adopted children, and spouses thereof; parents; brothers and sisters, and spouses thereof; and other members of the immediate household.

An employee's supervisor, or other superordinate personnel, may require a physician's statement before authorizing sick leave.

Medical Certification for Need of Leave

An employee shall submit medical certification of the need for leave if:

- 1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
- The College District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or College President; or
- The employee requests FMLA leave for the employee's serious health condition; for a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Effect of Termination on Sick Leave Payment for unutilized sick leave shall not be made upon employee termination or voluntary separation.

Medical Certification for Return to Work

If an employee is absent for five or more continuous days due to the employee's own personal illness, the employee must provide a fitness-for-duty certification before the employee can return to work.

Development Leave

A faculty member [see definition at DEC(LEGAL) Development Leaves of Absence] may be granted faculty development leave for study, research, writing, field observations, or other suitable purpose.

Eligibility

To qualify for development leave, a faculty member must serve at least three consecutive academic years performing full-time academic duty as an instructor or as an assistant, associate, or full professor, or an equivalent rank. The work need not include teaching.

Alternatively, the faculty member may qualify for development leave as an administrator if the faculty member has had significant administrative duties relating to the operation of the College District for more than four years.

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DEC (LOCAL)

Application

To be granted development leave for the subsequent academic year, a faculty member must apply to the College President by March 1 on a signed and dated form created by the administration. The application shall contain:

- 1. The requested effective date and duration of leave.
- 2. A description of the specific purpose for which the leave is requested.
- An explanation as to how the leave is consistent with the mission and purpose of the College District and the benefit of the leave to the College District.
- 4. An assurance that the faculty member intends to return to the College District following the completion of the development leave to serve for a period equal to the amount of time the faculty member received for development leave, if approved, and that, if the faculty member does not return, the employee shall repay the College District for any benefits paid to or on behalf of the employee during the leave period.
- 5. Any other information deemed appropriate by the College President.

Approval Procedure

A development leave committee shall be composed of at least three faculty members and the president of the faculty association. The chair shall be responsible for scheduling and presiding over each meeting of the committee. Faculty members shall be elected by the general faculty.

After reviewing the applications for development leave, the committee chair shall forward the committee's recommendation to the College President. After review of the committee's recommendation, the vice president of instruction and College President shall make a recommendation as to which applications should be granted for consideration at a Board meeting to occur before the end of the spring semester. No more than six percent of the College District faculty members may be on development leave at any one time.

The College President shall inform the applicants of the final determination by the Board.

Duration and Compensation

Development leave shall be for one academic year at one-half of the faculty member's regular salary or for one-half academic year at full regular salary.

Exception

If the faculty member qualifies for development leave as an administrator, the Board may grant development leave at the faculty member's full, regular salary for one year.

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DEC (LOCAL)

Outside Employment A faculty member granted development leave is prohibited from accepting employment with another employer without permission of the Board.

Return to Work

The faculty member must agree to return to the College District following the conclusion of the development leave to serve for a period equal to the amount of time the faculty member received for development leave and if not, to repay the College District for any benefits paid to or on behalf of the faculty member during the leave period.

Report

Upon returning from development leave, the faculty member must report to the Board in writing regarding whether the purpose of the leave was fulfilled with a description regarding the manner in which it was fulfilled or if it was not fulfilled, the reasons why the leave was not fulfilled.

Federal Family and Medical Leave

An employee who qualifies for federal family and medical leave shall be entitled to a total of 12 workweeks of leave during the 12month period measured forward from the date the employee's family and medical leave begins.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured forward from the date an individual employee's first FMLA leave begins.

Notice

Leave allowed under the FMLA shall be unpaid leave limited to a total of 12 workweeks during a 12-month period. Although FMLA leave need not be paid as a general proposition, both the College District and the eligible employee have the right to substitute paid leave under the College District's personnel policies and benefit plan.

Combined Leave for Spouses

When both spouses are employed by the College District, the College District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The College District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave An employee may take leave intermittently or on a reduced leave schedule when medically necessary to care for a spouse, parent, or child or to receive planned medical treatment for himself or herself.

When an employee requests leave to care for a spouse, parent, or child or because of the employee's own serious health condition that is foreseeable based on planned medical treatment, the College District may require the employee to transfer temporarily to an available alternative position offered by the College District for

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DEC (LOCAL)

which the employee is qualified and that has equivalent pay and benefits and better accommodates recurring periods of leave than the employee's regular employment position.

Certification of Leave When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

The College District shall require a certification issued by the health-care provider of the spouse, child, parent, or employee that the employee is needed to care for the spouse, child, or parent or, in case of leave for the employee's condition, that the employee is unable to perform the functions of the employee's position. The certification shall include the date on which the serious health condition began, the probable duration of the condition, and the appropriate medical facts within the provider's knowledge regarding the condition. The employee shall, in a timely manner, provide a copy of the certification to the College District.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave for Certain Law Enforcement and EMS Personnel

Peace Officer and Telecommunicator Leave

Peace officers and full-time telecommunicators, as defined by law, employed by the College District are entitled to paid mental health leave after experiencing a traumatic event. The College President and chief of police will determine the events eligible as well as the number of days paid leave allowed. The maximum number of paid leave days allowed is ten. The officer 10. An eligible employee will submit the request to the chief of police. The College District will also notify only those necessary of the officer's eligible employee's reason for leave. Peace officers exposed to infectious diseases during the course of employment will be eligible for paid quarantine leave and reimbursement for expenses related to quarantine. The quarantine must be ordered by the supervisor or local health authorities.

Line of Duty Illness or Injury Leave

Following a leave of absence with full pay as required by law, the College District shall extend the leave of absence for a police of-ficer's or emergency medical services personnel's line of duty illness or injury in accordance with medical certification and administrative regulations.

The extended leave of absence shall not exceed 10 workdays.

The extended leave of absence shall be taken with no loss of pay.

DEC (LOCAL)

In accordance with law, following an extended leave of absence, the police officer or emergency medical services personnel may use accumulated leave.

Vacation Leave

Rate of Accrual

Each permanent, 12-month employee of the College District shall accrue vacation leave annually at the following rates, prorated for each pay period worked:

| Total Years of College District Employment Regular Workweek 40 Hours | | | |
|---|----------------|-------------|---|
| | 35 Hours | 40 Hours | |
| Less than 15 | 70 | 80 | |
| 15 or more | 105 | 120 |) |

Each employee's vacation leave shall accrue at the end of each pay period in which that individual is employed.

Upon completion of their 15th year of employment with the College District, personnel shall accrue vacation leave at the higher rate indicated above beginning with the first month of their 16th year.

Utilization and Maximum Accrual

Earned vacation shall be taken at a time mutually acceptable to the employee and the employee's immediate supervisor and should be scheduled in consideration of the work requirements of the department. Vacation leave shall require the advance approval of the employee's immediate supervisor and should be scheduled as far in advance as possible.

The maximum accrual amount for all full-time employees [Texas Teacher Retirement System (TRS) definition] shall be three standard workweeks.

Effect of Termination on Vacation Leave Upon voluntary separation, an employee may be paid unutilized vacation leave if adequate notice of termination is provided. Adequate notice shall be two weeks.

Workers' Compensation

Note:

Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the College District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave.

No Paid Leave Offset The College District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits.

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ALTERNATE METHODS OF INSTRUCTION DISTANCE EDUCATION

EBA (LOCAL)

The College District shall offer distance education courses and programs in accordance with:

- Applicable law;
- Coordinating Board regulations and guidelines, including the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically Distance Education;
- Policies Principles, policies, and guidelines of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC); and
- College District policies and procedures.

The College President shall develop procedures to implement this policy.

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INSTRUCTIONAL ARRANGEMENTS COURSE LOAD AND SCHEDULES

ECC (LOCAL)

Course Load

The normal course load for the fall or spring semester shall be 1212 semester hours. The maximum course load per eight-week term is nine semester hours. Course loads in excess of nine nine semester hours per term or 19 semester hours for the semester shall require approval by the director of success coaches, the appropriate dean, or the vice president of instruction.

The normal course load for the summer session shall be seven semester hours for each five-week term or 12 seven semester hours for each five-week term or 12 semester hours for a full summer semester. Course loads in excess of sevenseven semester hours per term or 1414 semester hours for the summer semester shall require approval by the director of success coaches, the appropriate dean, or the vice president of instruction.

The normal course load for a three-week term is three hours. Course loads in excess of three semester hours per term shall require approval by the director of success coaches, the appropriate dean, or the vice president of instruction.

The normal course load for the five-week term is seven hours. Course loads in excess of seven semester hours per term shall require approval by the director of success coaches, the appropriate dean, or the vice president of instruction. If the five-week term is offered simultaneous to a three-week term, the hours taken in the three-week term contribute to the seven-hour limit.

Limitation on Number of Dropped Courses

A College District student shall not be permitted to drop more than six courses taken while enrolled at the College District or another public institution of higher education. For the limit to apply:

- 1. The student must be permitted to drop the course without receiving a grade or being penalized academically;
- 2. The student's transcript must indicate or will indicate the student was enrolled in the course; and
- 3. The student must not have dropped the course to withdraw from the institution.

Exceptions for Good Cause

A student shall be permitted to exceed the limit on the number of dropped courses for any of the following reasons:

- The student's showing of a severe illness or other debilitating condition that affects the student's ability to satisfactorily complete a course;
- The care of a sick, injured, or needy person if providing that care affects the student's ability to satisfactorily complete a course;

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INSTRUCTIONAL ARRANGEMENTS COURSE LOAD AND SCHEDULES

ECC (LOCAL)

- 3. The death of a member of the student's family as defined by law:
- 4. The death of a person who is either considered to be a member of the student's family or is otherwise considered to have a sufficiently close relationship to the student, as defined below, that the person's death is considered to be a showing of good cause;
- 5. The student's active military duty service;
- 6. The active duty service as a member of the Texas National Guard or the Armed Forces of the United States of either the student or a person who is considered to be a member of the student's family or a person who is otherwise considered to have a sufficiently close relationship to the student, as described below;
- 7. A change in the student's work schedule that is beyond the student's control and affects the student's ability to satisfactorily complete the course; or
- 8. A disaster declared by the governor that prevents or limits inperson course attendance by students at the institution of a duration determined by the institution.

It is the responsibility of the student to establish that good cause before the drop. Students with questions should contact their Success Coach in the Advising Office or the Office of Admissions and Records for more information before dropping a course.

For purposes of this exception, a "member of the student's family" is defined to be the student's spouse, child, grandchild, father, mother, brother, sister, grandmother, grandfather, aunt, uncle, nephew, niece, first cousin, stepparent, stepchild, or stepsibling.

A "person who is otherwise considered to have a sufficiently close relationship to the student" is defined to include any other relative within the third degree of consanguinity, plus close friends, including but not limited to roommates, housemates, classmates, or other persons identified by the student for approval by the institution, on a case-by-case basis.

Exception for Reenrolled Students

A qualifying reenrolled student may drop a seventh course in accordance with law.

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INSTRUCTIONAL ARRANGEMENTS COURSE LOAD AND SCHEDULES

ECC (LOCAL)

Exception for

Course Dropped During a Bachelor's Program Dual Credit or Dual Enrollment Course A course dropped by a student while pursuing a bachelor's degree that the student ultimately earned may not be counted toward the limit on the number of dropped courses.

A dual credit or dual enrollment course dropped by a student before graduating from high school may not be counted toward the limit on the number of dropped courses.

COVID-19 Pandemic A course dropped by a student during the 2020 spring or summer semester or the 2020—21 academic year because of a bar or limit on in-person course attendance due to the COVID-19 pandemic may not be counted toward the limit on the number of dropped courses.

Procedures The College President shall develop procedures to implement this

policy and shall publish the procedures in the College District cata-

log.

EQUAL EDUCATIONAL OPPORTUNITY

FA (LOCAL)

Note:

For complaints of discrimination, harassment, and retaliation on the basis of a protected characteristic, see FFDA and FFDB.

Diversity, Equity, and Inclusion Initiatives

Except as required by federal law, the College District shall not:

- Compel, require, induce, or solicit any person to provide a diversity, equity, and inclusion statement or give preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement;
- Give preference on the basis of race, sex, color, ethnicity, or national origin to a participant in any College District function; or
- 3. Require as a condition of enrolling at the College District or performing any College District function any person to participate in diversity, equity, and inclusion training that references race, color, ethnicity, gender identity, or sexual orientation, unless it was developed by an attorney and approved in writing by the College District's general counsel and the Coordinating Board for the sole purpose of ensuring compliance with any applicable court order or state or federal law.

Exceptions

The prohibitions do not apply to:

- 1. Academic course instruction;
- Scholarly research or a creative work by College District employees or students;
- 3. An activity of a student organization registered with or recognized by the College District;
- 4. Guest speakers or performers on short-term engagements;
- A policy, practice, procedure, program, or activity to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity;
- Data collection; or
- 7. Student recruitment or admissions.

Note:

For related information on diversity, equity, and inclusion initiatives, see BG for diversity, equity, and inclusion offices, CFE for contractor discipline, DAA for employees, and DH for employee discipline.

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EQUAL EDUCATIONAL OPPORTUNITY PREGNANT AND PARENTING STUDENTS

FAA (LOCAL)

Note:

For complaints of discrimination, harassment, and retaliation on the basis of sex or gender, see FFDA. For all other discrimination, harassment, and retaliation complaints related to this policy, see FFDB.

Procedures

The College President or designee shall develop procedures addressing protections and accommodations, consistent with law, for students who are pregnant or parenting, including procedures addressing early registration and leaves of absence.

Liaison

The College President shall designate a pregnant and parenting students liaison for current or incoming students at the institution who are the parents or guardians of children younger than 18 years of age. The liaison shall provide the students information regarding support services and other available resources and serve as the point of contact for a student requesting a protection or accommodation under Education Code 51.982. The liaison's contact information shall be included in the procedures described above.

Publication

The procedures and the liaison's contact information shall be published in the student and employee handbooks and posted on the College District's website.

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FFDA (LOCAL)

Note:

This policy addresses complaints of sex discrimination, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and retaliation targeting students. For additional legally referenced material relating to discrimination, harassment, and retaliation, see FA(LEGAL) and FAA(LEGAL). For sex discrimination, sexual harassment, sexual assault, dating violence, domestic violence, stalking, and retaliation targeting employees, see DIAA.

Statement of Nondiscrimination

The College District prohibits discrimination, including harassment, against any student on the basis of sex or gender. Retaliation against anyone involved in the complaint process is a violation of College District policy and is prohibited.

Definitions

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of sex or gender that adversely affects the student.

Sexual Harassment By an Employee

Sexual harassment of a student by a College District employee includes unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

- A College District employee causes the student to believe that the student must submit to the conduct to participate in a college program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct: or
- 2. The conduct is so severe, persistent, or pervasive that it limits or denies the student's ability to participate in or benefit from the College District's educational program or activities.

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it limits or denies a student's ability to participate in or benefit from the College District's educational program or activities.

Sexual Violence

Sexual violence is a form of sexual harassment. Sexual violence includes physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol or due to an intellectual or other disability.

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Dating Violence

"Dating violence" means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

Domestic Violence

"Domestic violence" means violence committed by:

- A current or former spouse or intimate partner of the victim;
- A person with whom the victim shares a child in common;
- A person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
- Any other member of the victim's family as defined by state law;
- Any other current or former member of the victim's household as defined by state law;
- A person in a dating relationship with the victim as defined by state law; or
- Any other person who acts against the victim in violation of the family violence laws of this state or the jurisdiction where the conduct occurs.

Stalking

"Stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress.

For the purposes of this definition:

- "Course of conduct" means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- 2. "Reasonable person" means a reasonable person under similar circumstances and with similar identities to the victim.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical con-

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tact that is sexual in nature; jokes or conversations of a sexual nature; rape; sexual assault as defined by law; sexual battery; sexual coercion; and other sexually motivated conduct, communications, or contact.

Examples may also include forms of dating violence, domestic violence, or stalking, such as physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household; destroying the student's property; threatening to commit suicide or homicide if the student ends the relationship; tracking the student; attempting to isolate the student from friends and family; threatening a student's spouse or partner; or encouraging others to engage in these behaviors.

Gender-Based Harassment Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct limits or denies a student's ability to participate in or benefit from the College District's educational program.

Acts of gender-based harassment may also be considered sex discrimination or sexual harassment.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Prohibited Conduct

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, domestic violence, stalking, and retaliation as described by this policy, even if the behavior does not rise to the level of unlawful conduct.

Complainant

In this policy, the term "complainant" refers to an applicant for admission or a student who is alleged to have experienced prohibited conduct. The term also includes a former student who is alleged to have experienced prohibited conduct while participating, or attempting to participate, in the College District's educational program or activity.

Respondent

In this policy, the term "respondent" refers to a person who is alleged to have committed prohibited conduct.

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Confidential Employee

A "confidential employee" is a person who holds a professional license requiring confidentiality, such as a counselor or medical provider, who is supervised by such a person, or a person who is a nonprofessional counselor or advocate designated in administrative procedures as a confidential source.

Reporting Procedures

Student Report

A victim of prohibited conduct has the right to report the incident to the College District and to receive a prompt and equitable resolution of the report.

Any student who believes that the student has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to the Title IX coordinator, the College PresidentCollege President, or another employee. A report against the College PresidentCollege President may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation. A student shall not be required to report prohibited conduct to the person alleged to have committed the conduct.

Alternatively, a student may submit the report electronically through the College District's website. The submission of an anonymous electronic report may impair the College District's ability to investigate and address the prohibited conduct.

A victim of a crime has the right to choose whether to report the crime to law enforcement, to be assisted by the College District in reporting the crime to law enforcement, or to decline to report the crime to law enforcement.

It is important that a victim of prohibited conduct go to a hospital for treatment and preservation of evidence, if applicable, as soon as practicable after the incident.

Exception

Absent consent or unless required by law, a student designated in administrative regulations as a student advocate to whom another student may speak confidentially concerning prohibited conduct may not disclose any communication made by the other student.

Employee Report

Any College District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct, regardless of when or where the incident occurred, shall immediately notify the Title IX coordinator and shall take any other steps required by this policy. Additionally, the employee may report to the College President or designee.

A report against the College President College President must also be made directly to the Board. If a report is made directly to the

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Board, the Board shall appoint an appropriate person to conduct an investigation.

Exceptions

Disclosure at **Event**

A person who received the information solely from a disclosure at a sexual harassment, sexual assault, dating violence, or stalking public awareness event sponsored by a postsecondary educational institution or by a student organization affiliated with the institution is not required to report the prohibited conduct unless the person has the authority to institute corrective measures on behalf of the College District.

Employee Subject to Confidentiality Rules

Absent the student's consent, or unless required by law, a confidential employee shall only be required to disclose the type of incident reported and may not disclose information that would violate the student's expectation of privacy. If multiple confidential employees receive information about the same alleged incident, then only one report disclosing the type of incident must be submitted.

Peace Officer

A College District peace officer who received information regarding the incident from a student who chooses to complete a pseudonym form as described by law shall only be required to disclose the type of incident reported and may not disclose the student's name, phone number, address, or other information that may directly or indirectly reveal the student's identity.

Prior Report

A person who has either learned of an incident of prohibited conduct during the course of the College District's review or process, or has confirmed with the person or office overseeing the review or process that the incident has been previously reported, is not required to report the prohibited conduct.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment and gender-based harassment, may be directed to the Title IX coordinator. The College District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended, and related state and federal laws:

Title IX Dr. Molly Harris, Dean of Student Affairs Dr. Molly

Coordinator: Harris, Dean of Student Affairs

Address: 6101 Grayson Drive, Denison, TX 750206101

Grayson Drive, Denison, TX 75020

Telephone: (903) 463-8714(903) 463-8714

Email: Title IX Coordinator email¹Title IX Coordinator

email²

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Webpage: Title IX/Sexual Misconduct webpage³Title

IX/Sexual Misconduct webpage⁴

Deputy Title IX Coordinators

The College District designates the following persons as deputy coordinators:

Name: Dr. Logan Maxwell

Position: Dean of South Campus

Address: 1455 West Van Alstyne Parkway, Van Alstyne, TX

75495

Telephone: (903) 415-2506

Name: Mr. Mike McBrayer

Position: Athletic Director/Softball Coach

Address: 6101 Grayson Drive, Denison, TX 75020

Telephone: (903) 463-8753

Name: Mrs. Robyn Voight

Position: **Director of Human Resources**

Address: 6101 Grayson Drive, Denison, TX 75020

Telephone: (903) 463-8648

Responsible **Employees**

All employees, with the exception of confidential employees, are designated as responsible employees for purposes of compliance

with Title IX.

Timely Reporting A failure to immediately report prohibited conduct may impair the

College District's ability to investigate and address the conduct.

Consolidate Reports When the allegations underlying two or more reports arise out of

the same facts or circumstances, the College District may consoli-

date the reports.

Advisor Each party to the complaint may be assisted by an advisor of the

party's choice who may participate in the proceedings in a manner

consistent with College District procedures.

Conflict of Interest

Prohibited

No person designated as the Title IX coordinator, a deputy Title IX coordinator, an investigator, a decision-maker, or a facilitator of an informal resolution process shall have a conflict of interest or bias.

Training A person designated as the Title IX coordinator, a deputy Title IX

> coordinator, an investigator, a decision-maker, or a facilitator of an informal resolution process shall receive training as required by law

and College District procedures.

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Days

"Days" shall mean College District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Extension of Timelines

Timelines established by this policy and associated procedures may be subject to a limited extension if good cause, as defined in this policy and College District regulations, exists. The College District shall promptly provide written notice to the parties of an extension and the reason for the extension.

Investigation of the Report

The College District may request, but shall not require, a written report. If a report is made orally, the Title IX coordinator or designee shall reduce the report to written form.

Initial Assessment

Upon receipt or notice of a report, the Title IX coordinator shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the Title IX coordinator shall promptly offer supportive measures to the complainant. The Title IX coordinator shall explain the process for filing a formal complaint and assess any request not to investigate. If the College District moves forward with the investigation, the Title IX coordinator shall immediately provide notice to the known parties to the complaint.

If the Title IX coordinator determines that the allegations, if proven, would not constitute prohibited conduct as defined by this policy but may constitute a violation of other College District rules or regulations, the Title IX coordinator shall refer the complaint for consideration under the appropriate policy.

Request Not to Investigate

The complainant may request that the College District not investigate the allegations. If the complainant requests that the allegations not be investigated, in deciding whether to initiate the investigation, the College District must consider the factors described by law and any other factors the College District considers relevant.

The College District shall promptly notify the complainant of the decision regarding whether it will conduct the investigation. If the College District decides not to investigate the allegations, the College District shall take reasonable steps to protect the health and safety of the College District community.

Formal Complaint To be considered a formal complaint under Title IX, the complain-

ant or the Title IX coordinator must sign the written report.

Notice to Parties The notice to the parties must describe the allegations and the formal and informal options for resolution of the complaint. The notice

must state that the respondent is presumed not responsible until a determination regarding responsibility is made. The notice must also include information regarding the option to select an advisor,

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the opportunity to inspect and review evidence, and the prohibition on knowingly making false statements or submitting false information during the investigation and any ensuing proceedings.

If the allegations are subsequently amended, the College District shall provide an updated notice reflecting the new allegations.

Informal Resolution

The College District may offer to the parties a process for the informal resolution of a formal complaint as defined by law. If the parties voluntarily agree in writing to participate in informal resolution of the complaint, the Title IX coordinator shall determine within three days if informal resolution is appropriate for the complaint. If the Title IX coordinator determines that informal resolution is appropriate, then the Title IX coordinator or designee may facilitate that resolution within ten10 days. If the Title IX coordinator does not determine informal resolution to be appropriate, then the complaint will be subject to the formal resolution process. This process is not available in situations where an employee is alleged to have sexually harassed a student.

Formal Resolution

If the complaint is not subject to the informal resolution process, the Title IX coordinator shall authorize or undertake an investigation, except as provided below at Criminal or Regulatory Investigation.

Supportive Measures

If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the Title IX coordinator shall promptly provide supportive measures intended to address prohibited conduct, protect the safety of the parties and others, and protect the parties from retaliation prior to the completion of the investigation. Examples of possible supportive measures include academic accommodations, such as extensions of deadlines or other course-related adjustments and modifications of class schedules; housing and dining modifications; temporary removal from an education program or activity in accordance with law; counseling; health services; campus escort services; mutual restrictions on contact between the parties; and increased security and monitoring of certain areas of the campus.

College District Investigation

The investigation may be conducted by the Title IX coordinator or designee or by a third party designated by the College District, such as an attorney.

The investigation may consist of personal interviews with the complainant, the respondent, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

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The parties shall be provided an equal opportunity to present witnesses and evidence and to inspect and review any directly related evidence obtained by the College District so that the parties may meaningfully respond during the investigation process. The parties expected to participate in an investigative interview or other meeting shall be provided written notice in enough time to prepare to participate.

At least ten10 days prior to the completion of the investigation report, the College District must send each party and the party's advisor evidence subject to inspection and review. The parties may submit a written response for consideration by the investigator.

Criminal or Regulatory Investigation If a law enforcement or regulatory agency notifies the College District that a criminal or regulatory investigation has been initiated, the College District shall confer with the agency to determine if the College District's investigation would impede the criminal or regulatory investigation. The College District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has completed gathering its evidence, the College District shall promptly resume its investigation. Any delay under this provision shall constitute good cause for an extension of timelines established by this policy and associated procedures.

Concluding the Investigation

The investigation shall be completed within a reasonable time, not to exceed 30 days from the date of the report.

The investigator shall prepare a written report of the investigation. The investigation report shall be filed with the Title IX coordinator within five days following the completion of the investigation.

Notification of the Report

The Title IX coordinator shall provide the investigation report, within the extent permitted by the Family Educational Rights and Privacy Act (FERPA) or other law, to the complainant and the respondent promptly following receipt. The parties shall be given ten10 days to respond to the report.

College District Action

The Title IX coordinator shall submit the investigation report and any response from the parties to the Title IX decision-maker Title IX decision-maker promptly after receipt of the parties' response but no later than the expiration of the parties' deadline to respond.

The Title IX decision-maker The Title IX decision-maker or designee shall summon the parties for a hearing to be held within a reasonable time, not to exceed ten10 days, following the receipt of the investigation report. The hearing shall be conducted in accordance with law and College District procedures.

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After the hearing, the Title IX decision-maker Title IX decision-maker or designee shall determine whether each individual allegation of prohibited conduct occurred using a preponderance of the evidence standard and determine the appropriate disciplinary or corrective action. In making the determination, the Title IX decision-maker Title IX decision-maker or designee shall evaluate all relevant evidence objectively and shall not make credibility assessments based on a person's status as the complainant, the respondent, or a witness. The Title IX decision-maker The Title IX decision-maker or designee shall create a written determination regarding responsibility in accordance with law and College District procedures within five days following the hearing and submit the determination to the parties simultaneously.

Disciplinary or Corrective Action

If the Title IX decision-maker Title IX decision-maker or designee determines that prohibited conduct occurred, the College District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.

Examples of disciplinary or corrective action may include:

- Implementing the disciplinary measures described in FM for students or DH and DM series for employees;
- Providing a training program for those involved in the complaint;
- Providing a comprehensive education program for the College District community;
- Providing counseling for the victim and the party who engaged in prohibited conduct;
- Permitting the victim or student who engaged in the prohibited conduct to drop a course in which they both are enrolled without penalty;
- Conducting follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred;
- Involving students in efforts to identify problems and improve the College District climate;
- Increasing staff monitoring of areas where prohibited conduct has occurred;
- Reaffirming the College District's policy against discrimination and harassment; and
- Taking other actions described in College District regulations.

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Exception

The College District shall minimize attempts to require a complainant to resolve the problem directly with the person who engaged in the harassment; however, if that is the most appropriate resolution method, the College District shall be involved in an appropriate manner. In no event may a student be required to resolve a complaint of sexual harassment by an employee directly with the employee.

Improper Conduct

If the Title IX decision-maker Title IX decision-maker or designee determines that improper conduct occurred that did not rise to the level of prohibited conduct, the College District may take disciplinary action in accordance with College District policy and procedures or other corrective action reasonably calculated to address the conduct.

Dismissal of Complaint

Mandatory Dismissal

An allegation presented as a formal complaint under Title IX is subject to the mandatory dismissal procedures under law.

Permissive Dismissal

Any complaint may be dismissed at any time on request of a complainant. The Title IX coordinator must first assess the request in accordance with this policy at Request Not to Investigate, above.

A complaint may also be dismissed if specific circumstances prevent the College District from gathering evidence sufficient to reach a determination as to the complaint or allegations.

Notice of Dismissal

Upon dismissal of a complaint, the Title IX coordinator or the Title IX decision-maker Title IX decision-maker or designee shall provide the parties written notice of the dismissal.

Confidentiality

To the greatest extent possible, consistent with law, the College District shall respect the privacy of the complainant or the respondent or a person who makes a report or serves as a witness. Limited disclosures may be necessary to carry out the purposes of this policy and associated regulations and to comply with applicable law.

Retaliation

The College District prohibits retaliation against any person for the purpose of interfering with a right or privilege under this policy; the complainant; or a person who, in good faith, makes a report or complaint, serves as a witness, or otherwise participates or refuses to participate in an investigation, proceeding, or hearing under this policy. This prohibition does not apply to discipline of a person who perpetrated or assists in the perpetration of the prohibited conduct.

A person who is alleged to have experienced retaliation may pursue a claim under this policy or policy DIAA, as appropriate.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments,

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or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

Failure to Report and **False Claims**

An employee who fails to make a required report or a student or employee who intentionally makes a false claim, offers a false statement, or refuses to cooperate with a College District investigation regarding prohibited conduct shall be subject to appropriate disciplinary action.

Appeal

Discipline or Corrective Action

Students

Suspension

If the Title IX decision-maker Title IX decision-maker or designee determines that a student committed prohibited conduct that warrants a suspension, the official shall forward the determination and all evidence collected during the investigation and hearing to the College President. College President. A conference shall be scheduled within ten10 days of the notice of determination in accordance with FMA, beginning at Appeal to College District Administration.

Expulsion

If the Title IX decision-maker Title IX decision-maker or designee determines that the student committed prohibited conduct that warrants expulsion, the official shall forward the determination and all evidence collected during the investigation and hearing to the College President to schedule an expulsion hearing before the Board in accordance with FMA.

Other Action

If the Title IX decision-maker Title IX decision-maker or designee determines that the student committed prohibited conduct that warrants other discipline or corrective action, the Title IX decisionmaker Title IX decision-maker or designee shall inform the student that the student may appeal the determination within ten 10 days in accordance with FMA, beginning at Appeal to College District Administration.

Employee

Suspension Without Pay or Termination of Contract **Employees**

If the Title IX decision-maker or designee determines that a contract employee committed prohibited conduct that warrants suspension without pay or termination midcontract, the Title IX decision-maker Title IX decision-maker or designee shall inform the employee in writing of the determination, and a Board hearing shall be scheduled in accordance with DMAA.

Other Action

If the Title IX decision-maker or designee determines that the employee committed prohibited conduct that warrants other discipline or corrective action, the Title IX decision-maker Title IX decision-maker or designee shall inform the employee that the employee may appeal the determination within ten 10 days in accordance with DGBA, beginning at Level Three.

Other Appeals

All other appeals related to this policy may be submitted through the applicable grievance policy beginning at the appropriate level.

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[See DGBA(LOCAL) for employees, FLD(LOCAL) for students, and GB(LOCAL) for community members]

Complaints Filed with OCR

A party shall be informed of the party's right to file a complaint with the U.S. Department of Education Office for Civil Rights (OCR).

Records Retention

Retention of records shall be in accordance with the College District's records retention procedures. [See CIA]

Access to Policy, Procedures, and **Related Materials** Information regarding this policy and any accompanying procedures, as well as relevant educational and resource materials concerning the topics discussed in this policy, shall be distributed to applicants for admission and employment and annually to College District employees, students, and parents or guardians of dual credit students in compliance with law and in a manner calculated to provide easy access and wide distribution, such as through electronic distribution and inclusion in the employee and student handbooks and other major College District publications. Information regarding the policy, procedures, and related materials and any materials used to train a person designated as the Title IX coordinator, a deputy Title IX coordinator, an investigator, a decisionmaker, or a facilitator shall also be prominently published on the College District's website on a dedicated page accessible through a clear link on the homepage, taking into account applicable legal requirements. Copies of the policy and procedures shall be readily available at the College District's administrative offices and shall be distributed to a student who makes a report.

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⁴ Title IX Coordinator email: mailto:harrism@grayson.edu

² Title IX Coordinator email: mailto:harrism@grayson.edu

³ Title IX/Sexual Misconduct webpage: https://gravson.edu/campuslife/campus-police/title-ix-policies.html

⁴ Title IX/Sexual Misconduct webpage: https://grayson.edu/campuslife/campus-police/title-ix-policies.html

STUDENT RIGHTS AND RESPONSIBILITIES STUDENT CONDUCT

FLB (LOCAL)

Definitions

Definitions of terms used in this policy shall be as follows.

Student

A "student" shall mean an individual who is currently enrolled in the College District and any prospective or former student who has been accepted for admission or readmission to any component institution while on the premises of any component institution.

Premises

The "premises" of the College District is defined as all real property over which the College District has possession and control.

Scholastic Dishonesty "Scholastic dishonesty" shall include, but not be limited to, cheating, plagiarism, and collusion.

"Cheating" shall include, but not be limited to:

- 1. Copying from another student's test or class work;
- 2. Using test materials not authorized by the person administering the test;
- 3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
- 4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test, paper, or another assignment;
- The unauthorized transporting or removal, in whole or in part, 5. of the contents of the unadministered test;
- Substituting for another student, or permitting another student 6. to substitute for oneself, to take a test;
- 7. Bribing another person to obtain an unadministered test or information about an unadministered test: or
- 8. Manipulating a test, assignment, or final course grades.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Disorderly Conduct

"Disorderly conduct" shall include any of the following activities occurring on premises owned or controlled by the College District:

Behavior of a boisterous and tumultuous character such that 1. there is a clear and present danger of alarming persons where no legitimate reason for alarm exists.

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- 2. Interference with the peaceful and lawful conduct of persons under circumstances in which there is reason to believe that such conduct will cause or provoke a disturbance.
- Violent and forceful behavior at any time such that there is a 3. clear and present danger that free movement of other persons will be impaired.
- 4. Behavior involving personal abuse or assault when such behavior creates a clear and present danger of causing assaults or fights.
- Violent, abusive, indecent, profane, boisterous, unreasonably loud, or otherwise disorderly conduct under circumstances in which there is reason to believe that such conduct will cause or provoke a disturbance.
- Willful and malicious behavior that interrupts the speaker of 6. any lawful assembly or impairs the lawful right of others to participate effectively in such assembly or meeting when there is reason to believe that such conduct will cause or provoke a disturbance.
- Willful and malicious behavior that obstructs or causes the ob-7. struction of any doorway, hall, or any other passageway in a College District building to such an extent that the employees, officers, and other persons, including visitors, having business with the College District are denied entrance into, exit from, or free passage in such building.

Responsibility

Each student shall be charged with notice and knowledge of, and shall be required to comply with, the contents and provisions of the College District's rules and regulations concerning student conduct.

All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Each student shall be expected to:

- 1. Demonstrate courtesy, even when others do not;
- 2. Behave in a responsible manner, always exercising self-discipline;
- 3. Attend all classes, regularly and on time;
- 4. Prepare for each class and take appropriate materials and assignments to class;
- 5. Obey all classroom rules;

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- 6. Respect the rights and privileges of students, faculty, and other College District staff and volunteers;
- 7. Respect the property of others, including College District property and facilities; and
- 8. Cooperate with and assist the College District staff in maintaining safety, order, and discipline.

Prohibited Conduct

Federal, State, and Local Law

Violations of federal, state, or local law or College District policies, procedures, or rules, including the student handbook shall be prohibited.

Prohibited Weapons and Devices

Possession, distribution, sale, or use of firearms, location-restricted knives, clubs, knuckles, firearm silencers, or other prohibited weapons or devices in violation of law or College District policies and procedures shall be prohibited. [See CHF]

Drugs and Alcohol

Behaviors regarding drugs and alcohol and associated paraphernalia shall be prohibited as described in policy FLBE.

Debts

Owing a monetary debt to the College District that is considered delinquent or writing an "insufficient funds" check to the College District shall be prohibited.

Disruptions

"Disorderly conduct," as defined above, or disruptive behavior shall be prohibited.

Behavior Targeting Others

The following behavior targeting others shall be prohibited:

- 1. Threatening another person, including a student or employee;
- 2. Intentionally, knowingly, or negligently causing physical harm to any person;
- Engaging in conduct that constitutes harassment, sexual assault, dating violence, stalking, or bullying directed toward another person, including a student or employee; [See DIA series, FFD series, and FFE as appropriate]
- 4. Hazing with or without the consent of a student; [See FLBC]
- Initiations by organizations that include features that are dangerous, harmful, or degrading to the student, a violation of which also renders the organization subject to appropriate discipline; and
- 6. Endangering the health or safety of members of the College District community or visitors to the premises.

Property

The following behavior regarding property shall be prohibited:

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- 1. Intentionally, knowingly, or negligently defacing, damaging, misusing, or destroying College District property or property owned by others;
- 2. Stealing from the College District or others; and
- 3. Theft, sabotage, destruction, distribution, or other use of the intellectual property of the College District or third parties without permission.

Directives

Failure to comply with directives given by College District personnel and failure to provide identification when requested to do so by College District personnel shall be prohibited.

Tobacco and Ecigarettes

Possession or use of tobacco products or e-cigarettes outside of approved areas on College District property without authorization shall be prohibited. [See FLBD]

Misuse of Technology

The following behavior regarding misuse of technology shall be prohibited:

- 1. Violating policies, rules, or agreements signed by the student regarding the use of technology resources;
- Attempting to access or circumvent passwords or other security-related information of the College District, students, or employees or uploading or creating computer viruses;
- Attempting to alter, destroy, disable, or restrict access to College District technology resources including but not limited to computers and related equipment, College District data, the data of others, or other networks connected to the College District's system without permission;
- 4. Using the internet or other electronic communications to threaten College District students, employees, or volunteers;
- 5. Sending, posting, or possessing electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal;
- 6. Using email or websites electronic means to engage in or encourage illegal behavior or threaten the safety of the College District, students, employees, or visitors; and
- Possessing published or electronic material that is designed to promote or encourage illegal behavior or that could threaten the safety of the College District, students, employees, or visitors.

Dishonesty

The following behavior regarding dishonesty shall be prohibited:

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- 1. Scholastic dishonesty, as defined above;
- Making false accusations or perpetrating hoaxes regarding the safety of the College District, students, employees, or visitors;
- 3. Intentionally or knowingly providing false information to the College District; and
- 4. Intentionally or knowingly falsifying records, passes, or other College District-related documents.

Gambling and Other Conduct

Gambling or engaging in any other conduct that College District officials might reasonably believe will substantially disrupt the College District program or incite violence shall be prohibited.

Discipline

A student shall be subject to discipline, including suspension, in accordance with FM and FMA if the student violates this policy:

- 1. While on College District premises;
- 2. While attending a College District activity; or
- 3. While elsewhere if the behavior adversely impacts the educational environment or otherwise interferes with the College District's operations or objectives.

Publication

The student conduct rules contained in this policy and any other conduct rules of the College District developed by the College President shall be published in the student handbook.

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PUBLIC INFORMATION PROGRAM REQUESTS FOR INFORMATION

GCB (LOCAL)

Requests for public information shall be made to the College District by one of the following methods:

- 1. Hand delivery;
- 2. U.S. mail to 6101 Grayson Drive, Denison, TX 750206101 Grayson Drive, Denison, TX 75020; or
- 3. Email at publicinformation@grayson.edu.
- 3. Email at publicinformation@grayson.edu.

Nonbusiness Days

The College President may designate a day on which the College District's administrative offices are closed or operating with minimal staffing as a nonbusiness day for purposes of compliance with the Texas Public Information Act (PIA). The College President may designate at most 10 nonbusiness days each calendar year.

Suspension of Public Information During a Catastrophe

In the event a catastrophe, as defined by law, significantly impacts the College District such that the catastrophe directly causes the inability of the College District to comply with the requirements of the Texas Public Information Act (PIA), PIA, the Board shall suspend the applicability of the PIA to the College District for the time permitted by law and provide the required notices to the attorney general and the public. The Board shall extend an initial suspension period as necessary in accordance with law. [See GCB(LE-GAL)]

Charging for Personnel Time

In addition to other labor charges permitted by, and in accordance with law, the College District shall charge a requestor for additional personnel time spent producing information for the requestor after College District personnel have collectively spent:

- 1. Thirty-six hours of time during the College District's fiscal year; or
- 2. Fifteen hours of time during a one-month period.

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